Teachers Training

- 1. UnderstandingSecondaryStage-Batch1and2
- 2. Health and Well Being
- 3. Art Integerated Learning
- 4. Integerating Gender in Schooling Process
- 5. Toy based Pedagogy
- 6. Learning Assessment
- 7. CBSE_I_FLN_C8Learningassessment
- 8. CBSE_Action Research
- 9. CBSE Multilingual Education in Primary Grades
- 10. CBSE Pedagogy of Social Science
- 11. CBSE School based Assessment
- 12. CBSE Understanding rights, child sex abuse and the POCSOact2012
- 13. CBSE pedagogy of Science
- 14. Schoolleadership: Concepts and Applications
- 15. Integrating Gender in schooling processes Vocational Education
- 16. Initiatives in school education
- 17. ICT inteaching learning ad Assessment
- 18. Personal-Social qualities for holistic development
- 19. Personal and social qualities
- 20. Vocational education
- 21. Addressing Social Emotional needs of Students
- 22. Blooms Taxonomy and its application
- 23. CBSE-GA-FLN-C8LearningAssessment
- 24. Role of Theatre and Drama in Classroom
- 25. Adopting Inclusive Practices in classrooms
- 26. Developing Scientific Temperament
- 27. Story Telling as Pedagogy
- 28. Essential Components of a Lesson Plan
- 29. Experiential Learning in Practice
- 30. Happy Teacher creates Happy Classrooms.
- 31Workshop on Al Integrated Multi Disciplinary Pedagogies by CBSE
- 32. Hybrid Learning for the adolscent Learner
- 33. Hybrid Learning in the Primary classroom
- 34. Hybrid Learning in the Intermediate classrooms
- 35. Hybrid Learning: A new model for the future of learning
- 36. Certified Microsoft Innovative Educator
- 37. Structure Teams through channels, tabs, files and apps
- 38. Technology for blended learning
- 39. Curriculum and Inclusive Classroom

- 40. Understanding Secondary Stage
- 41. Multilingual Education in Primary Stage
- 42. CBSEGA-FLN-C8Learning Assessment
- 43. Competency based Education Modeule1
- 44. Competency based Education Modeule3
- 45. Pre-school Teaching Learning Strategies
- 46. Pedagogy of Languages
- 47. CBSEG S C3-PersonalSocialqualities for Holistic Development-Batch 2
- 48. Competency based education Module3
- 49. Competency based education Module4
- 50. Competency based Education- Module 1, 2, 3, 4
- 51. Artificial Intelligence(AI)Aware
- 52. HR_Sec_5E_UnderstandingSecondarystageLearners
- 53. School based assessment curriculum and inclusive classroom
- 54. Ict in teaching learning and assessments
- 55. Initiatives in school education
- 56. Personal social qualities fo rholistic development
- 57. Understanding secondary stage
- 58. concept and application
- 59. Vocation educate
- 60. Multilingual educational in primary grades
- 61. Aryabhata Ganit challenge participation certificate
- 62. CBSE I Sec C1 Curriculum and Inclusive classrooms batch 2
- 63. CBSE I Sec C5 UnderstandingSecondarystageLearners
- 64. CBSE_I_Sec_C6_Healthandwell being
- 65.Sept20 Course01
- 66. School based Assessment and Vocational Education Certificate
- 67. CBSE Pedagogy of Environment Studies
- 68. CBSE School based Assessment
- 69. Competency based Education Module-1
- 70. Competency based Education Module-2
- 71. CBSE Covid19Scenario AddresingChallengesinSchooleducation
- 72. CBSE_Initiatives in School Education
- 73. CBSE_Pedagogy of Environmental Studies
- 74. CBSE Pre-vocational Education
- 75. CHD_Developing Personal Social Qualities (PSQ) for creating safe and healthy School environment

The Learners Confluence Workshops

Topic 1.Needof Curriculum framework, 2.ConsolidationofLearningwith TLStratergies, SubjectPresentations, Subject 3.AsessementandEvaluation, ToolsandTechniques-360 Degrees, Peer 4.SubjectSpecificconsolidationoflearningover3days, Departmentpresentation, 5.SettingtheContext-Social Emotional Connect forSelf. 6.Review-Communication: KeyMantrafor EveryTeacher-Onlineor Offline 7.Review: Art of Giving&Receiving Feedback 8.SubjectSpecific Discussion 9.DiscussionofDepartmental PPT, Periods 10.Discussionsof Departmental PPT 11.SharingofPPT's

12.SchoolPedagogicalPlan(SPP):Need,Expectations&Implementation 13.SPP&AssessmentPolicy:FA&SA-NeedofBluePrint:Blooms Skill

14.EnhancingSPPeffectiveness with Dataat variouslevels: School/Department