

**SMART WONDERS SCHOOL ANNUAL REPORT
SESSION 2021-22**

FROM THE PRINCIPAL'S DESK

**Where the mind is without fear and the head is held high,
Where knowledge is free.....
Where words come out from the depth of truth.....
Where the clear stream of reason has not lost its way,
Into the dreary desert sand of dead habit.**

These words of Rabindranath Tagore will forever hold a special place in the heart of Wonderites as they continue to inspire us in all our thoughts and actions.

Smart Wonders School is a welcoming and safe space to a growing number of students. The eager smiling faces of the students bring with them a responsibility for me and each member of my team at the school. This responsibility is to ensure that we recognise and respect every child, every question asked, and every feedback received, without any prejudice or bias.

Today, we live in a world changing at such an accelerated pace that the future changes by the day. In this world with an unknown future, it is pertinent to revise and reinvent strategies in teaching methodologies and work towards the holistic development of our students with love, support and care. To prepare a child for the challenges of the future, we, at Smart Wonders School, have designed and conceptualized a well-balanced curriculum that helps in nurturing well- rounded individuals who possess exemplary emotional and academic quotients and are wonderful human beings. Critical thinking, Analysis, Synthesis, Collaborative efforts, Life Skills and Creativity are as valuable on our campus as are laughter, sharing, expressing and speaking one's mind fearlessly.

We believe in leading by example and that is the reason why our educators are not just agents of knowledge, but also sounding boards and helping hands who guide the students in every sphere of their impressionable years. To ensure that they can impart the right knowledge and wisdom to our students, the educators are constantly upgrading and refining their own knowledge and teaching methodologies. We strive to create an atmosphere where educators and students have healthy, open discussions and dialogues. Students are encouraged to approach their teachers without any inhibitions and receive support for every query and doubt.

While we have spacious playgrounds, laboratories, library and classrooms, I strongly believe that it is in the hearts of our students and staff where the true institution exists. I have personally always welcomed feedback on any aspect or issue of concern, and I am always there to listen, understand, resolve and act for the benefit of our students and every stakeholder.

What we are is God's gift to us and what we become is our gift to mankind, God and ourselves.

These words of Rabindranath Tagore will forever hold a special place in the heart of Wonderites as they continue to inspire us in all our thoughts and actions.

Let's give our best!

Warm regards,
Poonamjit Kaur

The Management and Staff of SWS has the proud tradition of being a supportive, dynamic and collaborative community that delivers outstanding educational and co-curricular opportunities to the students. Your child's progress is kept foremost in our minds and our committed staff strives together with students and their families to ensure that each child is offered the best experience which maximizes their potential. We take pride in our academic and sports achievements, faculty excellence and well-resourced facilities.

Educational philosophy at SWS: Our philosophy is to have an effective blend of scholastic and co-scholastic activities for the holistic development of children. We aim to create a child-centric learning environment by providing relevant education, which incorporates the best of traditional well-proven techniques with up-to-date modern practices and resources. By integrating the curriculum with real life experiences, we aspire to create a community of happy learners and successful leaders. Instructions are given in both Online mode and Hybrid mode (Offline + Online). Teachers are trained in such a way that they are able to teach in online as well as offline mode. Keeping in mind the pandemic situations, students are given instructions and are taught accordingly.

Pedagogical Approaches in the Junior Wing :

Foundation Years Classes UKG-2

It is a well known fact that a strong foundation in the formative years plays a vital role in fostering lifelong competencies. The child's experience of learning in the foundation years has a profound influence on their learning abilities.

We at SWS strive to make their learning purposeful, progressive and empowering. Eager to learn, explore, experiment and absorb more. We aim to facilitate and nurture the child's potential and lay foundation for the holistic development of their personality. Positive, concrete and hands on experiences encourage young children to make choices, decisions and explore their immediate environment. This helps them feel competent and confident keeping in mind the Mission and Vision of the school.

Teachers are supported to align curriculum, age-appropriate pedagogies and assessment to maximise children's engagement in learning and to enhance outcomes. Children learn best when they are actively engaged in purposeful learning experiences.

The curriculum is based on 5Cs: communication skills, critical thinking, creativity, collaboration, and character building

Reading, writing, and number operations are integrated with activities, art and craft, colouring, singing, and dancing. Children learn in a stimulating environment.

Activity-based learning ensures active engagement of learners with concepts and instructional materials. Learning is hands-on and experiential, providing learners the opportunity of learning through manipulation of materials and objects.

The learners learn to use their critical thinking, imagination, and creativity to establish connections between the ideas and construct new knowledge.

Pedagogies Followed: Integrated Approach, Collaborative Learning, Inquiry Based Learning and Learning by doing

Personal, Social and Emotional – Social skills are built by providing opportunities for children to learn how to co-operate and work harmoniously alongside each other, and to listen to each other. We instil skills and values which will help them to appreciate the Indian ethos and keep them rooted to their culture and heritage.

- Workshop - Good Touch Bad Touch
- Circle Time
- Table manners & etiquettes
- Mother's Day celebration
- Grand Parent's Day Celebration
- Outreach Programme

Communication and Language - Through activities like storytelling, role play, puppet shows etc children develop attention skills and effective listening. Communication and language skills are enhanced by giving opportunities to all children to talk and communicate using wide range of activities. Reading log is introduced to help children develop literacy skills and love for reading for life. Reading aloud is interactive, sensory and exciting for all.

- Theatrical Presentations
- Role Plays
- Spin a yarn
- Declamation
- Elocution
- Dear Programme
- Show & Tell
- Spell Log
- Quiz

Physical Development – We provide opportunities for all children to develop and practice their fine and gross motor skills and improve their understanding of how their bodies work and what they need to do to stay healthy and safe. We aspire to develop students who will thrive in the new millennium. We understand that students need to have greater thinking and problem solving abilities and be self-motivated always.

- Yoga Day
- Basketball
- Cricket

Primary Years Classes classes 3-5

The curriculum for Primary Years is structured to provide the students with varied and challenging learning experiences to help them develop lively inquisitive minds, be creative and expand their intellectual capacities. It provides its students with a solid foundation by developing their skill set, as the students grow and their understanding of the world around them develops.

Various **Teaching Learning strategies** are used in the Primary Years as this age group needs a lot of support in achieving class-appropriate learning levels.

- | | |
|-----------------------------|-------------------------------------|
| ● Think, pair share | ● Show and Tell |
| ● Research and presentation | ● Observation and drawing inference |
| ● Infographics | ● Hands on activities |
| ● Map work | ● Project based learning |

- Discussion
- Reading comprehension
- Puzzles
- Quizzes
- Games

- Chart and models
- Experiential learning
- Flipped Classroom
- Data

Interpretation

Activities conducted in the Primary Years:

English:

English Spell Bee: To enhance spellings and vocabulary, an **English Spell Bee** Activity was conducted in the English lesson. The students of all classes 3 to 5 participated enthusiastically. There were four rounds- Spell it, Identify it, Guess the Word, Unscramble it. Each student got a chance to participate in it.

Inter-class English Declamation August month was full of patriotic fervor. There was a display of Indian Culture and traditions by Class 3 students as an activity – Celebrating Indian culture and Traditions was conducted where students proudly demonstrated and spoke about traditions and culture of the state they belonged to. To celebrate the spirit of Independent India, **an inter-class English declamation** contest was organised for Classes 4 and 5, wherein the students showcased their oratory skills.

Topics for Class- 4

1. Rich and Diverse Indian Culture
2. Clean and Green India
3. Unity in Diversity-India
4. Being a Responsible Citizen

Topics for Class- 5

1. Indian Constitution- Our Rights and Duties
2. Incredible India – The land of festivals
3. India in 21 century
4. Sports Legacy in India

Library Week Activities: It is rightly said, “You are never alone when lost in the magic of a book”. To inculcate the reading habit in our students, SWS celebrated the Library Week from November 18 to 22. In Class 3, an activity was conducted in the English period wherein the students dressed up like the character of their favourite story book and prepared a dialogue to present in the class. The children participated enthusiastically and looked delightful in the attires of characters like Sinbad, Abdullah, Snow White, Rapunzel, Harry Potter and more. Pupils of Class 4 took part in an interesting activity where the children let their imagination loose to create their own stories. They were given the beginning of a story and on its basis, they had to create and tell a new story. The activity gave the students an opportunity to speak in front of their classmates with

emotions, proper diction and pronunciation. For Class 5, a book cover-making activity was held wherein the students created the covers of a story book of their choice to demonstrate the character, plot and setting of the story. The students created beautiful book covers and even wrote the summary of the story. Moreover, the “Drop Everything and Read (DEAR)” activity was conducted in all the classes of Primary Years (Class 3 to 5) wherein students read story books of their choice for ten minutes in the first lesson every day.

English Declamation: With the aim to develop the oratory skills and fluency of our students, an English Declamation was conducted for the students of Class 3. This intra-class activity not only helped in boosting the confidence of our students but also gave them a platform to express their thoughts and helped in understanding each other's perspectives. Students of all the classes participated with enthusiasm which was appreciated by the educators.

Biography-writing activity: To enhance the writing skills of Class 3 students, a biography writing activity was held wherein the students wrote a biography of their mother or father. For the activity, the students interviewed their parents and got the chance to learn more about their life. They jotted down the interesting facts and anecdotes which helped them in writing the biography. The pupils not only improved their writing and creativity skills, but the activity also got them closer to their parents.”

EVS:

Models on Solar System: Students of Class 4 created models of the solar system using waste materials such as old newspapers, used cardboard sheets, etc. They created colourful and attractive models as a project for the chapter of ‘Sun and the solar system’.

EVS QUIZ: Environmental Science is an important subject that nurtures the inquisitive young minds and helps the children make meaningful connections with their surroundings. To raise awareness of the students about the world around them, an EVS quiz was conducted for the students of Classes 3 to 5. The quiz was conducted online as well as in the Hybrid classes using a Google Form.

Activity on Layers of Atmosphere: Earth's atmosphere has a number of layers and each has its own specific features. Students of Class 5 created models, drawings and charts using the waste materials lying at their homes to demonstrate the five layers of the atmosphere and learnt about the same in their EVS period. They also learnt about the important phenomenon occurring in each layer and included them in their drawings.

Role Play Activity: Students of Class 3 took part in a role play activity on the topic “The Universe and the Solar System” in their EVS class. They spoke on a heavenly body and made handmade props by sticking pictures to go with their speech. Children had a great time speaking about space and also tried to describe the planets. They learnt that Mercury is the smallest planet, Jupiter is the largest one, Venus is the brightest planet, and Earth is the only planet where life sustains. It was an interactive and informative activity wherein kids learnt about our solar system.

Experiments:Water Solubility Activity: Children of Class 5 conducted experiments to check the solubility of water and learn about the concept of solubility. They mixed various substances such as sand, salt, sugar, tea leaves, chalk powder, oil, paint, etc. in water and recorded their observations, whether the substance was soluble or insoluble. The students enjoyed the activity which helped them in grasping the concept with ease.

Math:

Mathematics Quiz: Quizzes play an important role in e- learning for both the learner and the instructor. Keeping this spirit alive, a **Mathematics Quiz** was conducted for the students of class III, IV and V during the online session in the month of May. Each student got a chance to participate in it.

Fractions: Students of Grade 4 learnt about fractions and took part in an activity to create objects/ animals/ scenery using different fractional parts of geometrical shapes. With this activity, the students were able to recognise the fractions, both visually and numerically and understood which number in a fraction is the numerator or the denominator. They were also able to identify which values are 'greater than or less than' when they used the cuttings of the fractional parts.

Division: Students of Class 3 learnt the meaning of the terms: dividend, divisor, quotient and remainder through an activity of spinning wheel. Students made a wheel of cardboard for the table of 8 and 9 and rotated it to get the dividend. The dividend was then divided by the divisor to get the quotient. This lovely spinwheel served as the perfect visual aid for reinforcing division skills and helped in learning multiplication tables. Students enjoyed the activity and showcased their creativity in making the wheels.

Rajma Beans Activity: Division is a method of distributing a group of things into equal parts. To learn the art of division, Wonderites of Class 3 performed an activity with Rajma seeds in their Math class. The objective of the activity was to make the students understand the concept of division through equal sharing and explain the meaning of the terms -dividend, divisor, and quotient.

Factors: The children of Class 4 enjoyed an activity of 'Picturing & Finding Factors' in their Math class. They created the possible combinations of the number 12 and presented it using 'bindis' and different shapes. The students used different methods such as Factor tree and Venn diagrams to explore the concept of factors. The activity made them realise the role of Mathematics in their daily life and also helped in understanding the concept.

Hindi:

Hindi Divas was celebrated to mark the importance of our national language, Hindi. Hasya kavita prastutikaran and Hindi Divas Assembly were truly remarkable.

Slogan writing – Save water (CI-4)

Kavita lekhan- (3-5)

Art:

CBSE Expression Series: CBSE had conducted a painting competition '**CBSE Expression Series**' on thought-provoking topics. The students presented artwork focusing on how they would contribute to the country's progress, what makes them proud about being an Indian, contribution of Green Revolution in economic growth of India and more. The best entries were sent to CBSE for the second round.

Baisakhi Celebrations: The assembly began with Mool Mantra which is the essence of the Sikh teachings. It filled the minds and hearts of the participants with positive energy. Students then confidently enlightened the audience about the significance of the festival. It was followed by a musical composition and the National Anthem.

Azadi Ka Amrit Mahotsav : To celebrate "Azadi Ka Amrit Mahotsav", a special assembly on Netaji Subhash Chandra Bose was conducted in the hybrid mode. In Classes 3 to 5, the assembly began with the song "Qadam Qadam Badhaya Ja, Khushi ke geet gaye ja, Yeh zindagi hai qaum ki,tu qaum par lutaye ja." A documentary was played for the students on Netaji followed by discussions on the history of Indian National Army (INA). The special assembly ended with the National Anthem.

Christmas Celebrations: Christmas cheer and joy was visible at Smart Wonders as the students and staff celebrated it with fervour, spreading the message of love and joy. The students beautifully decorated the school with Christmas trees, snowflakes, fairies, gifts and snowmen. Everybody was dressed in red and white and many of our tiny tots

sported Christmas caps, while some wore masks of Santa Claus. Children of Class 3 wrote down resolutions for the new year whereas students of Class 5 wrote Christmas wishes for their friends. To commemorate the festival, students of Class 4 created beautiful bookmarks and presented projects on Christmas in their French class. They used various household materials to make the projects and learnt the carol "Jingle Bell" in French (Vive le vent d'hiver) by singing it.

Independence Day Assembly: "No one outside ourselves can rule us inwardly. When we know this, we become free." Freedom is defined as the state of being free. We are lucky to be in a country where the right to freedom is every citizen's Fundamental right. To celebrate the 75th Independence Day of our beloved country, India, the students of our school participated in the Independence Day Assembly. Students were enthusiastic and wore tricolour bands. They spoke about Independence Day and recalled the sacrifices of the freedom fighters. To enhance this feeling of enthusiasm and patriotism, a patriotic song was sung by the students. Students of Class 3 enlightened the audience with interesting facts about the Tokyo Olympics; while students of classes 4 and 5 threw light on the history of the National song and national flag. In the end Students took the Pledge to stand by their country, safeguard its interest and make it proud. The National Anthem was sung in the end.

Hindi Divas Assembly: There was a Hindi Divas assembly to pay respect to the national language. Students recited beautiful poems in Hindi.

Children's Day Celebrations: The children of Primary Years, Classes 3 to 5, enjoyed the day by participating in just a minute, show your talent, draw your favourite gift for the day, dumb charades and tongue twisters. Students of Class 5, who are attending offline classes, got the chance to take part in hurdle, skipping and relay races with their classmates.

Diwali Celebrations: For the Primary Years, a special assembly and various activities were conducted to mark the celebrations. The pupils were dressed up in ethnic clothes and recited prayers and poems. All the children painted diyas and students of Class 5 made rangolis with help of their educators.

Life skills activities:

Dignity of labour activity: Young Wonderites celebrated the Labour Day by doing fun filled activities through online mode. The teachers briefed the children about the Labour Day and its importance. The students expressed gratitude by giving self-made badges, crowns and flowers. They also shared the safety measures and importance of keeping oneself safe in the COVID pandemic with these people. They showcased the value of dignity of labour by acting out various unusual professions.

Mother's Day was celebrated with a lot of fun and fervor on 8th May in classes 3 to 5. Mothers were equally excited as were the students. They took out time from their busy schedules to be a part of the event. Students showed gratitude and appreciation towards their mothers by presenting dances, songs and beautiful cards. Games were played to involve everyone present for the event. The enthusiastic participation of the mothers and the emotional expressions of the children made the event a successful one.

Joy of giving activity: The school's guiding motto, 'Confident, Competent and Caring', encourages every child to be confident in his demeanour, competent in skills and have the moral values of caring for the people and nurtures a will to give back to the society.

“There is more Joy in giving than in receiving”.

The above quote came to life as we celebrated the Joy of Giving month with an overwhelming response and enthusiastic participation by the students and parents. Our students wholeheartedly donated books, stationery items, toys and clothes for the underprivileged students for a noble cause of uplifting the vulnerable section of the society in collaboration with Aashray, an NGO which works to promote social inclusion so that the underprivileged can be empowered to effectively participate in the mainstream development of the country. Mr. Shane W. Bakshi, the Managing Director of the NGO thanked the school and felicitated the Principal, Ms Poonamjit Kaur with a certificate of gratitude for participation of the school in this noble cause.

Yoga Day Activity: A Yoga session was conducted in the school for the teachers while the students did yoga at home and shared their pictures with the teachers.

Integrated Project: Gandhi Jayanti, the birth anniversary of Mahatma Gandhi, is a special day as it reminds us of the virtues of truth, honesty and non violence. A number of meaningful activities were planned for the Primary classes of 3 to 5 with the objective of providing students a glimpse into the life of Mahatma Gandhi and the sacrifices made by him. There were creative-writing activities wherein students of Class 3 wrote on Bapu’s personality and created timelines to learn about the different incidents of his life. Students of Class 4 and 5 created posters related to Swachh Bharat Abhiyan in their art class and the collage making activity provided children an opportunity to showcase different events of Gandhi’s life.

GK Quiz (3-5) It is imperative to have awareness about the world around us. General Knowledge is very important for every individual to develop one’s perspective and knowledge about the world. To nurture the sense of inquisitiveness, reasoning, and analytical thinking skills, a GK Quiz was organised for the students of Primary Years (Class 3 to 5). This activity also helped in developing the habit of reading the newspaper regularly. Sports, vocabulary, nutrition, current affairs, politics and general awareness were a few topics that were included in this quiz.

Pedagogical Approaches in the Senior Wing :

Constructivist, Collaborative, Integrative, Reflective and Inquiry Based Learning

Cognitive development: Activities to enhance thinking, logical and problem solving skills to understand the concept with utmost clarity the child is motivated to learn pre math concepts.

Language: The activities includes

- Free conversation
- Story telling
- Rhymes and songs
- Role play
- Dramatization
- Narration of the situation
- Assembly presentation
- Class presentation
- Pattern writing
- Group/peer reading
- Silent/loud reading
- Elicitation
- Flipped Classroom etc

Social Science: The activities includes

- Projects
- Surveys
- Graphic Organisers
- Data Analysis
- Role Plays
- Map work
- Peer Teaching etc

Science and Mathematics: The activities includes

- Experiential Learning
- Case Studies
- Graphic Organisers
- Collaborative Learning
- Picture Based questions etc

Socio emotional Development

Exclusive etiquette room equips the students with the skills of self grooming mannerism and behavioral modification.

- Self grooming activities (Role Plays, ASL etc)
- To inculcate corporation, coordination, team spirit and belongingness amongst the students (English, Hindi, Punjabi Fest etc)
- Promoting cultural awareness through different events and celebrations (National Festivals, Harvest festivals, Regional Celebrations etc)

Creative and Aesthetic Development

- Creativity through art and craft (art integrated projects in all the subjects)
- Nature walk to appreciate nature
- Invitation/ greeting card making
- Best out of waste activities
- Flower making and arrangement
- Rakhi making, Brochure making etc
- Blog Writing, Banner making etc

Physical Development

- Sports (skills achieved- affective, psychomotor, cognitive)
- Wellbeing- mental as well as physical (yoga, seminar)- Focus is on achieving mental health as well emotional and physical health by involving students in various talks, counselling sessions and seminars.

Activities conducted in the Senior Wing:

Activities conducted by the English Department-

Expression Series-

1. 'Poetry lifts the veils from the hidden beauty of the world, and makes familiar objects be as if they were not familiar' To enhance the higher order cognitive skills and creativity amongst class X students, an outdoor activity was planned, wherein the students were instructed to create their own nature poems after observing all the nature/ things around them. It was an amazing experience for the students as they realised themselves that they could also construct their own poems. Not only have they strengthened their cognitive skills but also have felt more connected with nature.

2. CBSE had conducted a painting & Writing competition 'CBSE Expression Series' on thought-provoking topics. The students presented artwork and write-ups focusing on how they would contribute to the country's progress, what makes them proud about being an Indian, contribution of Green Revolution in economic growth of India and more. The best entries were sent to CBSE for the second round.

Azaadi ka Amrit Mahostav India @ 75 Years

As part of the Azadi Ka Amrut Mahotsav Campaign, a postcard-writing activity was organised for the students of Class 8. The pupils penned down their thoughts on the topics- "Unsung Heroes of Freedom Struggle" and "My Vision for India in 2047". All the postcards were then sent to the Prime Minister's Office.

Reading Writing ,listening & Speaking Skills /Reading Challenge

1.To enhance the skills of Speaking,Listening and communication skills amongst the students, ASL (Assessment for Speaking and Listening) activity was conducted with class X students. Different topics were written on slips and students were to come and choose one slip (in turns). 1 minute was given to prepare and one minute to present. Rubric was shared with the students well in advance and students were assessed based on various parameters (Content, Fluency, Pronunciation, Fluency & Time taken). It works as a grooming technique and helps the students to prepare for their future and hone their communication skills

2. In order to inculcate reading habits among students, classes 6-10 have organised a 'Reading challenge' as announced by the CBSE.Students were asked to bring a book that they have read and highlight the synopsis, message conveyed and what they liked about the book. The students of all the sections enthusiastically participated in the activity. Students analysed the books and encouraged their peers to read them through their book reviews. Teachers played the role of facilitator in this activity.

Students reviewed the books and presented critical analysis for the same. There were also class discussions conducted wherein students talked about the books that they have read, highlighting characters and events that they particularly liked and students got the opportunity to share their valuable inputs. The style, ease of language and attitude of writers were also discussed. After the discussion the students were asked to write their views on the book read by them.

Students were encouraged to compose their own poems which they presented with full enthusiasm amongst all.

100 Days Reading Campaign

The students at SWS are participating in the '100 Days Reading Campaign' where on a daily basis they will read something beyond their textbooks and share it with friends,parents and teachers. It is a very good initiative taken by our honorable Education Minister to develop love for reading amongst students.

English Language Festival

FUN WITH ENGLISH

The English department of SWS celebrated Christmas in a different way this year. 'Fun With English' included many events for different classes.

CRAZY HAT SHOW

Class 6 students showcased their communicative skills and imaginations by crafting wonderful hats and dedicating them to their best friends along with the special qualities of their friends.

MY RECIPE BOOK

Class 7 students displayed delicious dishes and drinks in their respective classrooms. They discussed the origin, preparation of their dishes along with their nutritional values. Students enhanced their knowledge about the various dishes from different parts of the country.

TREASURE HUNT

It was a fun filled and adventurous event, where the learners of class 8 had to search for the clues and puzzles of the story. The team organizing the story puzzles accurately and answering the questions was declared as a winner.

STORYTELLING/ POEM RECITATION/ CAROL SINGING

Class 9 & 10 students composed their own poems and stories. They enjoyed thoroughly while telling/ reciting their stories/ poems in front of all. A group of students also sang a melodious carol thus concluding the English Fest.

Activities conducted by the Social Science Department

Ek Bharat Shresth Bharat- Unity in Diversity

Harvest festivals are believed to be the oldest forms of festivals around the world. They are a way of thanking nature for the bounty it offers in the form of new crops. In India it's that time of the year when we can catch a glimpse of India's diverse cultures. The Eastern, Northern, Southern and Western parts of the country celebrate their first harvest festival of the year with vigour and fervour.

It was a beautiful experience to see children dressed up in colourful attires representing a particular state. They exchanged information about the festivals of different states and got to know that maybe the language/name of the festival is different but the spirit is the same. On 13th April every year Baisakhi is celebrated in Punjab, Gudi Padwa in Maharashtra, Bihu in Assam and Ugadi in Karnataka. Children prepared dishes to mark the festivity and realized the importance of local ingredients. Beautiful dances, songs and poems were shared to celebrate diversity of Indian culture. Vice Principal Mrs Raina Chona addressed the students and motivated them to follow the motto- "Eat Local and think Global" which is good for our health as well as the economy of the country also. Let us all say no to packaged food and enjoy- Sweet Yellow Rice, Kada Prasad, Pysam, Ugadi Pacchadi, Shrikhand, Pitha.

Art Integration-Role Play

As part of their Art Integration project Class 6 did a Role Play activity in Social Studies class. Students created a Gram Sabha and solved various local issues. It was an amazing experience to observe children giving their advice and solutions on the issues pertaining to land, theft, family, water disputes, etc. Children realized the importance of local administration in solving various local issues, bringing peace, and implementing welfare schemes.

MUN

Heritage School, Delhi hosted the THSVK'21 MUN on 24th-25th August 2021 in which students from Smart Wonders School actively participated and also brought many laurels to the school.

THSVK MUN was the pivot of diverse ideas, unique perspectives and exceptional delegate experience. Through heated debates, insightful discussions and a lively conference spirit, THSVK MUN explored the world problems in profundity.

The theme of the 2021 conference was: "Humanity is at its precipice; its future is at stake."

Mock Elections/Trial /Parliament

Mock Trial activity was conducted for class 8. It was the part of the learning process related to the chapter – Understanding Criminal Justice. The mock trial has proven to be an effective learning tool for the students. It helps students develop useful knowledge about the law, questioning techniques, critical thinking, and oral advocacy skills.

Student participants developed an appreciation of the difficulties that judges, lawyers and juries face in attempting to present all relevant facts and legal arguments and ensure the just resolution of the issues involved.

Students produced the evidence and did the proceedings of the case. The witnesses were questioned.

An old case was tried in the mock trial.

State Of Orissa vs Ram Bahadur case. At the end the verdict was given in the favor of the victim. It was a great learning experience for the students.

Constitution Day- Appreciating Contribution of Dr. Bhim Rao Ambedkar

To appreciate Dr Ambedkar's contribution and service to the country and commemorate his role as a father of the constitution, a wonderful initiative was taken by the Social Science Department of Smart Wonders School, Mohali. A Constitution quiz was conducted for the students of classes 9 and 10 on the topic "Know Your Constitution".

The aim was to sensitize the young minds and make them aware of their duties so that they become active participants in the progress of our nation. Marking this significant day and to pay tribute to Dr. Bim Rao Ambedkar, who played a key role in framing the document which ensured India's complete transition from freedom to republic.

Celebrating the Freedom Fighters – Independence Day & Republic Day

1. **The 75th Independence Day** was celebrated with great patriotic zeal and fervour at SWS. Students of all classes took part in various activities to pay tributes and remember the freedom fighters who sacrificed their lives for our beautiful nation. At the end of the assembly, the students sang the National Anthem.

2. **The 73rd Republic Day** was celebrated, virtually in Smart Wonders School, Mohali. The students took pride in glorifying and celebrating the spirit of Unity and Brotherhood. The school echoed with patriotic fervour as the children danced to the tunes of patriotism, enacted skits, sang patriotic songs of different states and even wore tri-colored clothes to mark the occasion. **They showed the journey from Independence to Republic, thus celebrating the diversity. Not only this, students presented the stories of unsung heroes as a part of Azadi ka Amrit Mahotsav. Different dance forms, art and cuisines of various states were also appreciated (as a part of Ek Bharat Shretha Bharat). Postcards were sent to the honourable Prime Minister on the theme- India @75. Online Quiz was also organised where students as well as teachers participated with full zeal.**

The programme ended with the inspiring words of the principal- Ms Poonamjit Kaur and our special guest Ms Neha P. Arora, a social worker and co-founder of Mudita Foundation (NGO for destitutes). The Vice- Principal, Ms. Raina Chona highlighted the significance of the day, and made the children aware that the future of our nation lies in their hands. Hence, they need to study well now and inculcate good values in life, which will help them to be good citizens of the country.

Azaadi ka Amrit MAHOSTAV –Celebrating the contribution of Subhash Chandra Bose

An astounding event on "Aazadi Ka Amrut Mahotsav" -pioneered by GOI was held in Smart Wonder School, Mohali on Friday, 22nd October 2021 in a hybrid mode. The learners offered some self-written, staggering verses on a renowned personality who is "Netaji Subhash Chandra Bose". The students flawlessly made some miraculous presentations and communications. Also, some students excitedly participated to dress up like Netaji Subhash Chandra Bose and presented some incredibly eminent appraisals set by him. The children devotedly contributed to this event and relished the overall event. Some songs were used to bring nationalism to the apprentices. Cherry on top of the cake, a lot of protracted deliberations took place on the exhilarating topic of "INA- Indian National Army". The children utterly adored the experience and it was fetched to an end with the help of both the students and the educator.

Activities conducted by the Science Department

Hands on Activities

1. Enabling students to understand and to have hands-on experience of various scientific facts and theories, online /offline practicals were conducted for class X students. Observations were recorded by the students identifying different types of reactions, **PH- scale, mirror/lens images, glass slab/ prism etc.**
2. To enhance the hands-on learning experience the students of class 6 and 7 performed various activities related to the concept of air, in their science class. In this hands-on activity, students lit two similar sized candles. One of the candles was covered with a glass tumbler which got extinguished after sometime proving that **air supports burning**. The experiment was done by the online students on their kitchen shelves and offline class students did it in the class.
3. To provide hands-on learning experience and enhance the skills of Class 6 and 7 students, an **electric circuits** activity was conducted in science class. In this activity, the students were engaged in making observations as they used batteries, wires, and small light bulbs to explore the concept of electricity and learnt how electric circuits work. The activity helped the students in revising the concepts they had already learned in class. it was also done in the hybrid mode.

Art Integration –Creativity Challenge-

Students of class 8 made atomic structures of different elements by using different materials and techniques like : gummy bears , paper plates spaghetti ,fingerprinting, pizza making ,t-shirt painting etc.They learnt atomic structures of all 20 elements in a fun way to break the monotony . This made the learning easy and quick..

Nukkar Natak - Creating Awareness about COVID

Amid the pandemic, as the students have started coming offline to the school, it was more important to train the learners to follow the COVID Protocol diligently for everyone's safety. Keeping this concern in mind, an activity was done with the students, where they discussed the safety measures, like- social distancing, use of sanitizer, wear masks, washing hands etc to be followed against Covid with the help of slogans, posters and speech. A skit was performed to sensitize all the students of school who had joined offline classes.

Poshan Maha-Nutrition Month-

The National Nutrition Month was celebrated to bring awareness related to the best Nutrition and Health .The theme for 2021 is unique, "**feeding smart ,right from the start**. In India, this day is observed so that people should recognize the importance of nutritional eating habits and can properly take care and maintain their healthy lifestyle by eating healthy food. Students have created awareness about the significance of balanced diet and healthy lifestyle through various modes. They presented powerpoint presentations, made posters, wrote poems on nutrition, made healthy dishes and gave speeches.

Activities conducted by the Mathematics Department

Math Quiz-

Quizzes play an important role in e- learning for both the learner and the instructor. Keeping this spirit alive, a **Mathematics Quiz** was conducted for the students of class 6-8 during the online session .Each student got a chance to participate in it.

Art Integration in Mathematics – Class Activities

1.Algebra is a branch of mathematics in which arithmetical operations and formal manipulations are applied to abstract symbols rather than specific numbers. As it is rightly said, “The great aim of education is not knowledge but action.” The students of class 6 applied their knowledge **of patterns and symmetry to learn the concept of Algebra.**

2.The students of Class 7 explored the concept of the area of a circle by performing an activity. The activity helped them to learn the concept by combining Math and Art, which led to better understanding and long-lasting learning. It is a proven fact that children learn better by doing and exploring. The students of Class 7 explored the **concept of congruence by performing Warli Art activity.** The students created beautiful art pieces by combining Maths and Art.

Fun with Math Activities

1.These days, children are more inclined towards **online gaming and ‘Minecraft’** is one of them. The word ‘Minecraft’ is a portmanteau of two verbs: to mine and to craft. Based on this, an activity named **‘Math Minecraft’** was conducted to give the children an exposure on how the concept of decimals plays an important role in crafting different images. They not only created different images, but also found the fractional and decimal form of different parts of their respective images. The students participated enthusiastically and came up with innovative and interesting ideas.

2.An interesting activity was organized for the students of Class 6 wherein they ‘ate their mathematics homework’. Children took some healthy snacks that are required for fitness and presented it on their plates in symmetrical shapes. They also explored the nutrition value of the dishes they created.

Activities conducted by the Hindi Department

Labour Day Celebration

‘श्रम दिवस’

कड़ी मेहनत और उपलब्धियों का जश्न मनाने के लिए श्रम दिवस मनाया जाता है | यह विभिन्न देशों में अलग-अलग तारीख पर मनाया जाता है | हालांकि अधिकांश देशों में इस दिन के लिए 1 मई की तारीख निर्धारित है |

कक्षा ६,७,८,९,१० के छात्रों ने ‘श्रम दिवस’ को बड़े ही उत्साह, जोश व उमंग के साथ मनाया | छात्रों ने विभिन्न व्यवसायों जैसे- सहायक, मजदूर, शिक्षक, डॉक्टर, वैज्ञानिक, इंजीनियर, न्यूज़ रिपोर्टर, लेखक, पेंटर, कलाकार, इतिहासकार, वास्तुकार, किसान, चतुर्थ कर्मचारी आदि के प्रतिरूप लेकर कविता, स्लोगन, पोस्टर, वाद-विवाद व लघु नाटिका के माध्यम से और हाथ से बनाई कठपुतलियाँ दिखाते हुए विभिन्न व्यवसायों के बीच परस्पर सहयोग स्थापित करते हुए श्रम के प्रति सम्मान की भावनाओं को प्रस्तुत किया

Hindi Festival-

The Hindi department of SWS organized a Hindi Fest wherein students showcased their talent in various activities with great zeal.

Class 6

With more development happening everywhere, we all are well aware of the prevailing environmental issues around us. Keeping this concern in mind, pupils of Class 6 presented a theatrical act on 'Environment'.

Class 7

A puppet show on the importance of independence was presented by the students of Class 7. Another group of students presented a play on 'Samman Sapno Ka' and 'Old and New India'.

Class 8

Children of Class 8 showcased their creativity and talents by staging performances on different themes such as 'Importance of Water', 'Unity in Diversity' and 'Brain Drain'.

Class 9

Students of Class 9 presented a 'Nukkad Natak' on the significance of Hindi as a language.

Art Integration

कक्षा में उनकी पाठ्य पुस्तक से 'झाँसी की रानी' पाठ से संबंधित गतिविधि करवाई गई। छात्रों ने इस गतिविधि में 1857 के स्वाधीनता संग्राम में योगदान देने वाले स्वतंत्रता सेनानियों (जैसे- रानी लक्ष्मीबाई, नाना साहब, तात्या टोपे, बाजीराव, चतुर अजीमुल्ला सरनाम, अहमद शाह मौलवी और ठाकुर कुँवरसिंह सैनिक अभिराम आदि) के रूप में स्वयं को प्रस्तुत करते हुए उनके जीवन और बलिदान से परिचित करवाया। छात्रों ने इस गतिविधि में अत्यंत उत्साह से भाग लिया। स्कूल की उपप्रधानाचार्या श्रीमती रायना जी ने विद्यार्थियों की अपने उत्साहपूर्वक शब्दों से सराहना की।

Activities conducted by the Punjabi Department

Shabad Recitation-Gurpurab Celebration

An online Assembly where students presented a short skit to celebrate Gurpurab was conducted. The skit was based on the moral values taught by Guru Nanak Dev ji and also the importance of turban and Langar in Sikhism was highlighted. Vice Principal (Senior wing), Ms. Raina Chona appreciated the efforts of the Punjabi department and students for their beautiful presentations to mark the occasion.

Punjabi Festival – Lok Geet and Lok Nritya

The students of Senior Wing put up a colorful Punjabi Fest which celebrated the heritage and culture of the state. The Wonderites got a chance to showcase their singing, dancing and acting skills and had a gala time. The show was also live-streamed online for the students attending classes in Hybrid mode. Students sang Punjabi Lok Geet and presented the Bhangra dance to represent the culture of Punjab. Children also sang a Telugu song (From their Paired state – Andhra Pradesh) which they learnt as a part of **EK Bharat Shresth Bharat Campaign**.

Physical and Mental Well being

- **Leadership Programmes – Student Council , Investiture Ceremony**

Student Council Members of SWS, Mohali for the session 2021-22 were sworn in on 27 October 2021 in the formal investiture ceremony, amidst an air of enthusiasm and anticipation. The selection of the council was done online where written tests and interviews were conducted. The Selection committee finally selected 42 council members.

The ceremony began with a prayer followed by a welcome speech by the Vice Principal, Mrs Raina Chona who congratulated all the Council Members and reminded students that leadership role is more than a position or a title and it is a role to be played with great responsibility and accountability. The school anthem was sung by all the students which symbolizes an emotional bond of the students with the school.

The newly appointed members took the pledge to serve their duty with pride and loyalty. The Principal, Mrs. Poonamjit Kaur in her address reminded the students to perform their role as leaders with sincerity and honesty. The school is a platform where leaders can learn the best lessons in life skills. She emphasized that, today we need leaders who are inspired, motivated, hardworking, mentally and physically strong to take on the challenges of tomorrow.

- **Counseling workshop**

An interactive session titled 'Coping with Change' was conducted by Ms Aanchal Sharma, Counselling Psychologist at Fortis Hospital, for the students on July 31. She talked about the various changes one faces in life, from minor ones to the major ones brought by Covid-19 pandemic.

The session helped in preparing the pupils and parents mentally for the changes that they would face in life and acquainted them with the reasons why these changes are disliked. The discussion familiarised them with the reasons, which would help them cope with the different situations of life. The parents and children put up their queries regarding mental health and the guest speaker talked about various strategies and techniques that relieve stress.

- **Cyber Safety Workshop-**

We are living in the 21st century with various digital gadgets, connected to the entire world through the internet. From social media to online banking, shopping, teaching- learning etc, every thread of our lives are now available on the internet. However, these network connections leave our devices more vulnerable to damage, thefts and hacking.

Keeping all this in mind, a session on Cyber Security was held for SWS students, so that they could safeguard their online data and information. It was a wonderful interactive session, where students shared their personal experiences of being victims and how they managed everything. They were also made aware about the Cyber Crime branch.

- **Mental health Awareness Month**

The overall objective of Mental Health Month is to raise the importance of Mental Health, to raise awareness of issues related around the world and to mobilize efforts in support of mental health. Focusing on these key issues, SWS is observing October as Mental Health Month. It affects how we think, feel and act as we cope with life. So, SWS is helping the younger generations prepare for the world that awaits and all obstacles they might run into. The session was jointly facilitated by Principal- Ms Poonamjit Kaur, Vice Principal (Sr. wing) Ms Raina Chona and Ms Anamika Mehta (Educator). The session started with 2 warm up activities that focused on the concept of individual differences and 'everyone is special', followed by another activity ' Passengers in the

Bus'. Students discussed their concerns, stress etc. Overall it was an amazing session. Other activities include slogan writing and poster making.

ASSESSMENT STRUCTURE at SWS

ASSESSMENT POLICY FOUNDATION YEARS

The aim of the assessment is 'for learning' instead of 'of learning'. The formative nature of the assessment helps learners to continually build their knowledge and skills through a variety of ongoing activities and assignments that keeps the teacher and learner both informed of the learner's progress. The aim of assessment goes beyond testing the content, to testing skills- such as reading, writing numeracy, mathematical thinking, and higher order thinking skills of the learner along with their communication and collaboration skills.

Assessment Strategies followed in Foundation Years:

- Observations
- Think Pair Share
- Hands on Activities
- Graphic Organizers
- Picture Talk
- Read aloud
- Spell Check
- Anecdotal records
- Worksheets
- MCQs

Assessment Strategies followed in Primary Years:

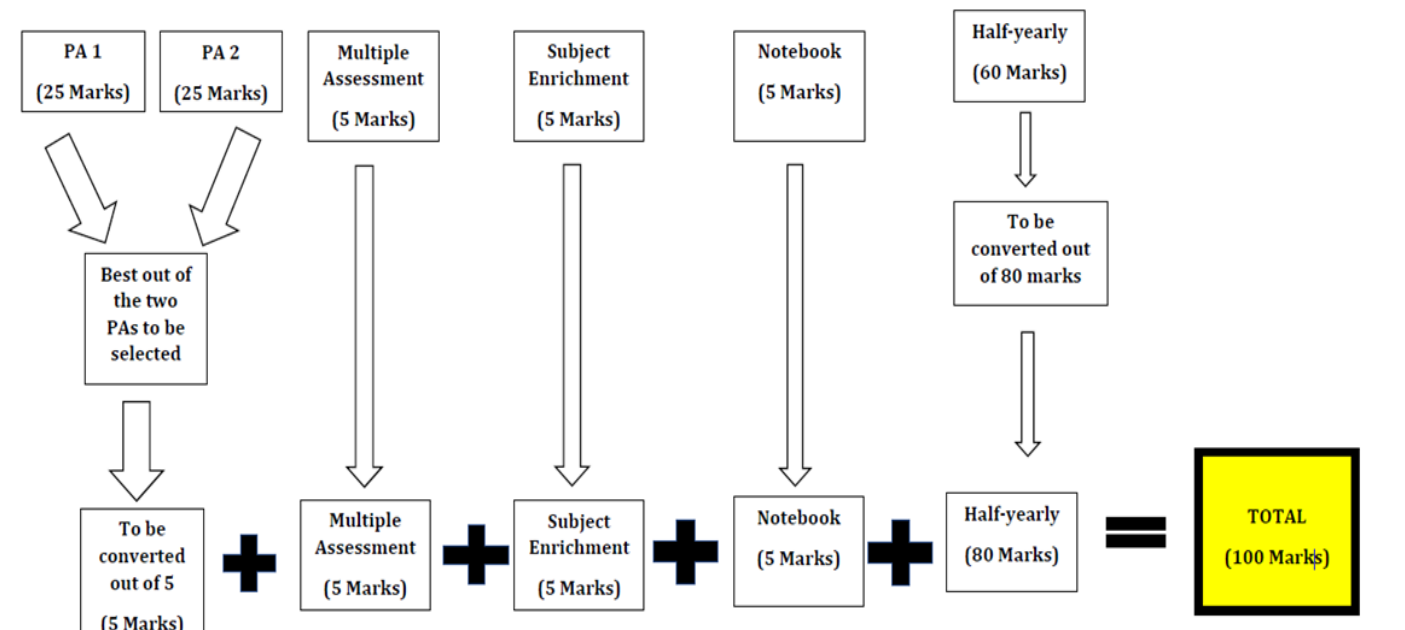
- Info graphics
- Labeling/ draw diagrams,
- Worksheets
- MCQs, Google Forms
- Presentations
- Projects
- Collages
- Research
- Surveys

- Class UKG, 1 & 2 have reviews throughout the academic session.
- The weekly reviews take place on Monday. One subject is tested in one week.
- In the beginning of the month a MONTHLY REVIEW note is being sent to the parents. This note has the dates and the syllabus for all the subjects for which the tests are conducted in that month.
- These weekly tests are being conducted in the form of a worksheet. Maximum Marks as MM is written on the worksheet. The MM is 20.
- There are no Summative Assessments / Half yearly exams for the students of Class UKG to 1.
- The areas of Art, Music and Dance, Physical Education are assessed throughout the session and marked in the report card twice in the academic session.
- The students of Class 2 take a final assessment in the month of March.

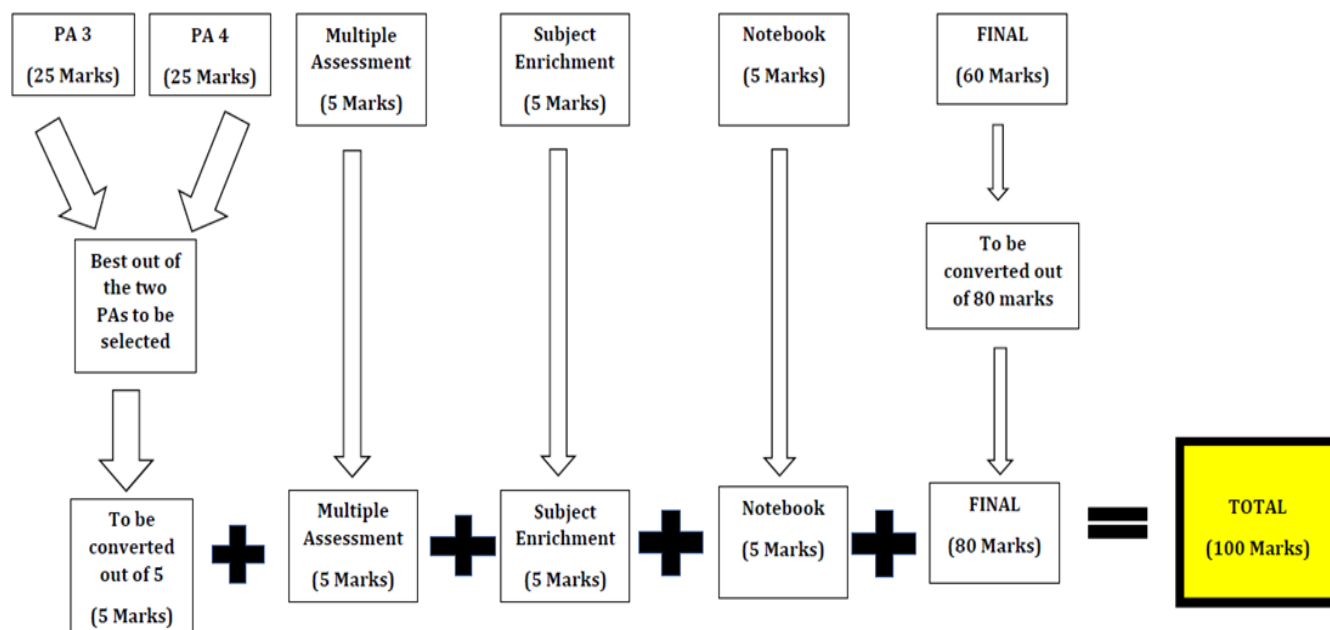
- The maximum marks for each subject is 50.
- **Offline exam** - 50 marks single question paper
- **Online exam** - 20 marks subjective type and 30 marks objective type (Google form).
- The syllabus for the same is based on the concepts and year end goals decided for the different subjects in the beginning of the session.
- The syllabus for the Final assessment for Class 2 is shared with the parents in the month of December before the school closes for the Winter Break.
- The report card doesn't reflect the actual marks of the final exam. Grades are assigned according to the assessment.

ASSESSMENT STRUCTURE FOR CLASSES 3 to 5

(TERM 1)



(TERM 2)



TIMELINE / M.M./ DURATION OF ASSESSMENTS

<u>ASSESSMENT</u>	<u>CLASSES</u>	<u>MONTHS</u>	<u>MAXIMUM MARKS</u>	<u>DURATION</u>
<u>PERIODIC ASSESSMENT 1</u>	<u>3 to 5</u>	<u>APRIL – MAY</u> <u>(On Mondays)</u>	<u>25</u>	<u>40 minutes</u>
<u>PERIODIC ASSESSMENT 2</u>	<u>3 to 5</u>	<u>JULY – AUGUST</u> <u>(On Mondays)</u>	<u>25</u>	<u>40 minutes</u>
<u>HALF-YEARLY/ MID-TERM</u>	<u>4 & 5</u>	<u>AUGUST – SEPTEMBER</u> <u>(As per the date-sheet)</u>	<u>60</u>	<u>2 hours</u>
<u>PERIODIC ASSESSMENT 3</u>	<u>3 to 5</u>	<u>OCTOBER – NOVEMBER</u> <u>(On Mondays)</u>	<u>25</u>	<u>40 minutes</u>
<u>PERIODIC ASSESSMENT 4</u>	<u>3 to 5</u>	<u>DECEMBER – JANUARY</u> <u>(On Mondays)</u>	<u>25</u>	<u>40 minutes</u>
<u>FINAL / YEARLY EXMAINAITON</u>	<u>3 to 5</u>	<u>FEBRUARY – MARCH</u> <u>(As per the date-sheet)</u>	<u>60</u>	<u>2 hours</u>

COMPONENTS OF INTERNAL ASSESSMENT

Periodic Tests (25 marks converted to 05 marks):

- Two Periodic assessments in each term:
(PA-1 & PA-2 in Term I)
(PA-3 & PA-4 in Term II)

The best out of the two PAs in each term is selected and converted out of 5 marks.

MULTIPLE ASSESSMENTS (5 Marks)	SUBJECT ENRICHMENT ACTIVITY (5 Marks)	NOTEBOOK (5 Marks)
<p>Multiple assessment strategies relevant to particular learning outcomes make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners.</p> <ol style="list-style-type: none"> 1. Observation 2. oral tests 3. individual or group work 4. class discussion 5. field-work 6. concept maps 7. graphic organizers, 8. visual representation 9. crosswords etc. 	<p>Subject enrichment activities aligned with curriculum aim at enrichment of the understanding and skill development.</p> <p><u>Languages:</u> listening and speaking skills.</p> <p><u>Mathematics:</u> Hands on activities, paper cutting and pasting, Math lab activities, small experiments, Making 3d models etc.</p> <p><u>SCIENCE:</u> Hands on activities, science lab activities, small experiments, Making 3d models,</p> <p><u>EVS:</u> Map work, Project work related to Art and culture and include development of Life Skills too.</p>	<ol style="list-style-type: none"> 1. Regularity 2. Assignment completion. 3. Neatness and upkeep of notebook. 4. Timely submission.

GRADING FOR SCHOLASTIC AREAS

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Essential Repeat)

COMPONENTS OF CO-SCHOLASTIC AREAS

Art education: Students may select one form each from Visual Arts (drawing, painting, murals, collages, crafts, sculpture, etc.) and Performing Arts (dance, music, drama, puppetry and Folk-Art forms etc.). Children's participation in activities / competitions organized and conducted throughout the year form the basis of assessing the student by the Visual Art/Performing Art teacher.

Work education: For classes 3 to 8, the grades from SUPW activities to be considered.

Health and physical education: Health and Physical Activities, preferably sports, professional training in the area of interest. Indigenous sports, yoga, NCC physical fitness, discipline, sportsmanship combined with patriotism, self-sacrifice and health care, Self-defense, GAMES Athletics/ Swimming, Team Games, Individual Games/ Activity, Adventure sports. Health and fitness, Health and activity card. To be assessed by Physical education teacher.

Discipline: Attendance, Sincerity, Behaviour, Values. To be assessed by Class in-charge in co-ordination with other subject teachers.

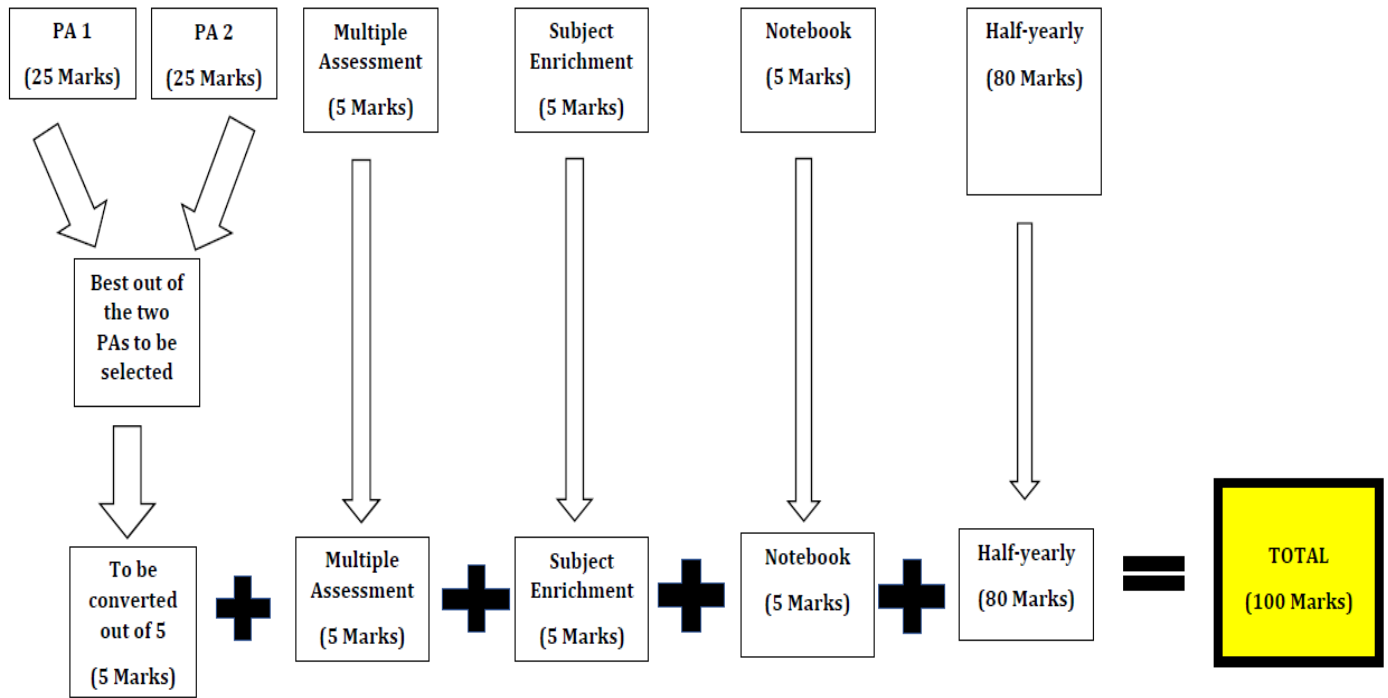
GRADING FOR CO-SCHOLASTIC AREAS

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.
Art Education	Expression, creativity and aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace, devotion and honest in work.
Discipline		Attendance, Sincerity, Behaviour, Values.

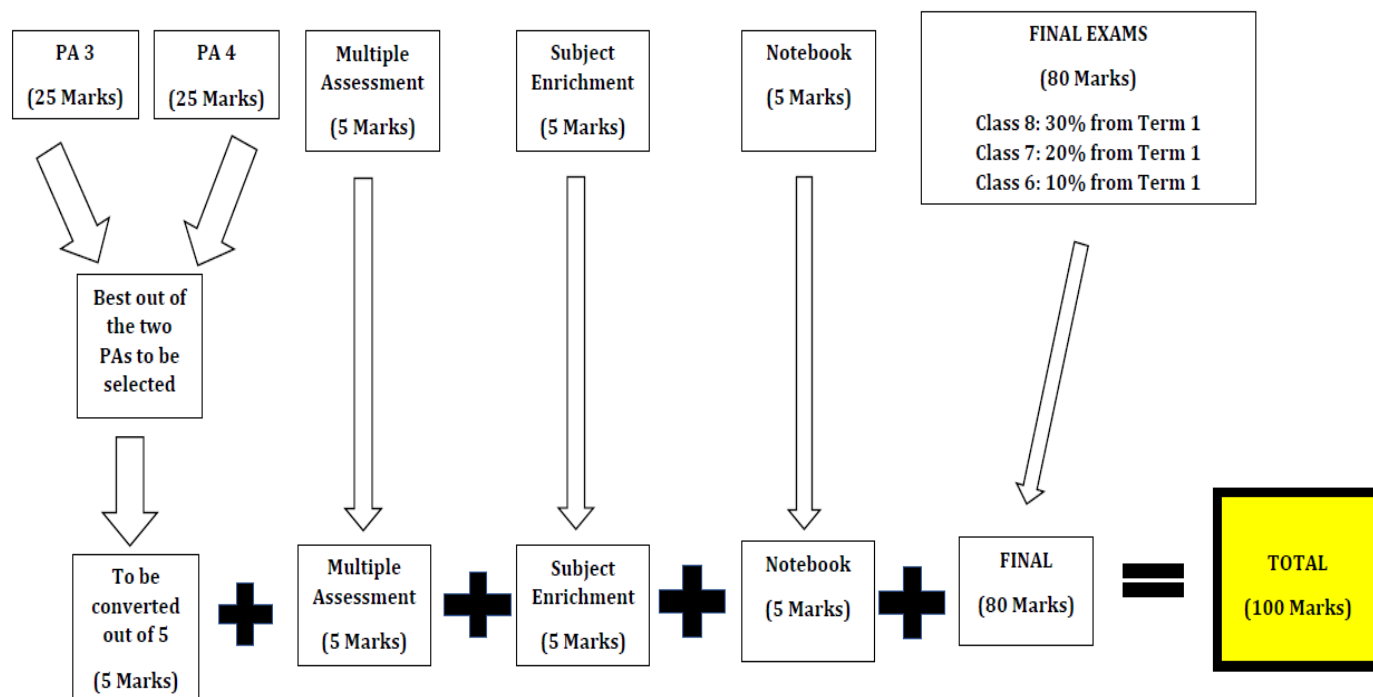
Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

ASSESSMENT STRUCTURE FOR CLASSES 6 to 8

CLASS 6 TO CLASS 8 (TERM 1)



CLASS 6 TO CLASS 8 (TERM 2)



TIMELINE / M.M./ DURATION OF ASSESSMENTS

<u>ASSESSMENT</u>	<u>CLASSES</u>	<u>MONTHS</u>	<u>MAXIMUM MARKS</u>	<u>DURATION</u>
<u>PERIODIC ASSESSMENT 1</u>	<u>6 to 8</u>	<u>APRIL – MAY</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>PERIODIC ASSESSMENT 2</u>	<u>6 to 8</u>	<u>JULY – AUGUST</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>HALF-YEARLY/ MID-TERM</u>	<u>6 to 8</u>	<u>AUGUST – SEPTEMBER</u> <u>(As per the date-sheet)</u>	<u>80</u>	<u>3 hours</u>
<u>PERIODIC ASSESSMENT 3</u>	<u>6 to 8</u>	<u>OCTOBER – NOVEMBER</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>PERIODIC ASSESSMENT 4</u>	<u>6 to 8</u>	<u>DECEMBER – JANUARY</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>FINAL / YEARLY EXMAINAITON</u>	<u>6 to 8</u>	<u>FEBRUARY – MARCH</u> <u>(As per the date-sheet)</u>	<u>80</u>	<u>3 hours</u>

COMPONENTS OF INTERNAL ASSESSMENT CLASSES 6 to 8

- **Periodic Tests (25 marks converted to 05 marks):**

Two Periodic assessments in each term:

(PA-1 & PA-2 in Term I)

(PA-3 & PA-4 in Term II)

The best out of the two PAs in each term is selected and converted out of 5 marks.

MULTIPLE ASSESSEMETNS (5 Marks)	SUBJECT ENRICHMENT ACTIVITY (5 Marks)	NOTEBOOK (5 Marks)
<p>Multiple assessment strategies relevant to particular learning outcomes make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners.</p> <ol style="list-style-type: none"> 10. Observation 11. oral tests 12. individual or group work 13. class discussion 14. field-work 15. concept maps 16. graphic organizers, 17. visual representation 18. crosswords etc. 	<p>Subject enrichment activities aligned with curriculum aim at enrichment of the understanding and skill development.</p> <p><u>Languages:</u> listening and speaking skills.</p> <p><u>Mathematics:</u> Hands on activities, paper cutting and pasting, Math lab activities, small experiments, Making 3d models etc.</p> <p><u>SCIENCE:</u> Hands on activities, science lab activities, small experiments, Making 3d models,</p> <p><u>SOCIAL SCIENCE:</u> Map work, Project work related to Art and culture and include development of Life Skills too.</p>	<ol style="list-style-type: none"> 5. Regularity 6. Assignment completion. 7. Neatness and upkeep of notebook. 8. Timely submission. 9. Plagiarism.

GRADING FOR SCHOLASTIC AREAS

Marks Range	Grade
91-100	A1
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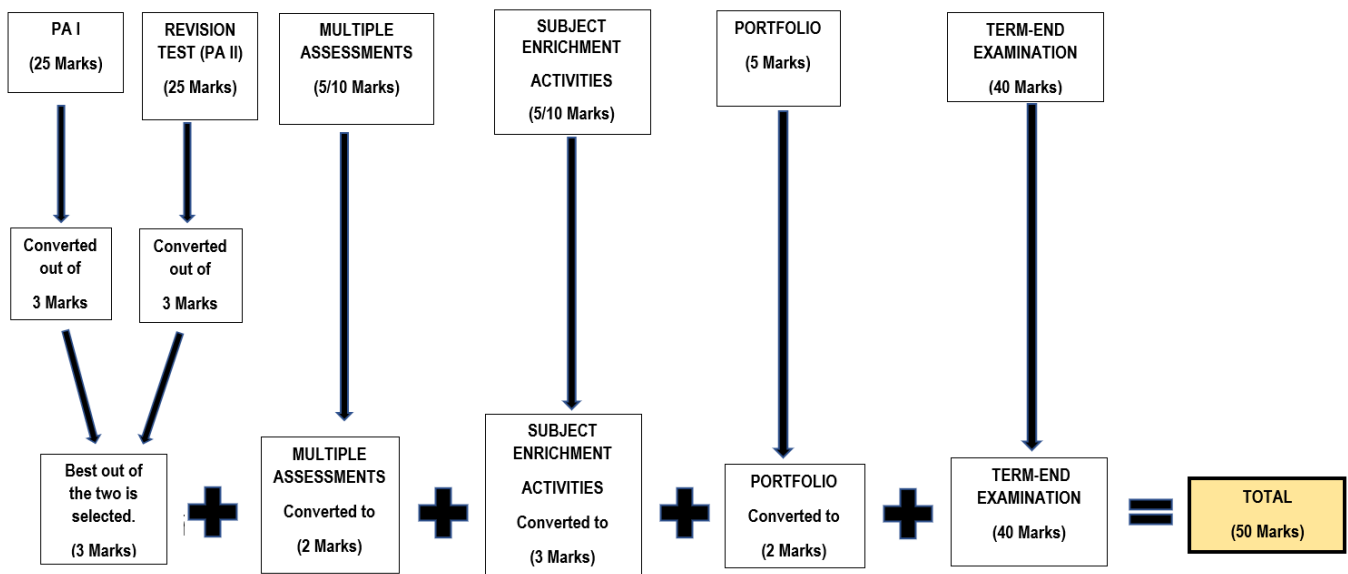
GRADING FOR CO-SCHOLASTIC AREAS

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.
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Discipline		Attendance, Sincerity, Behaviour, Values.

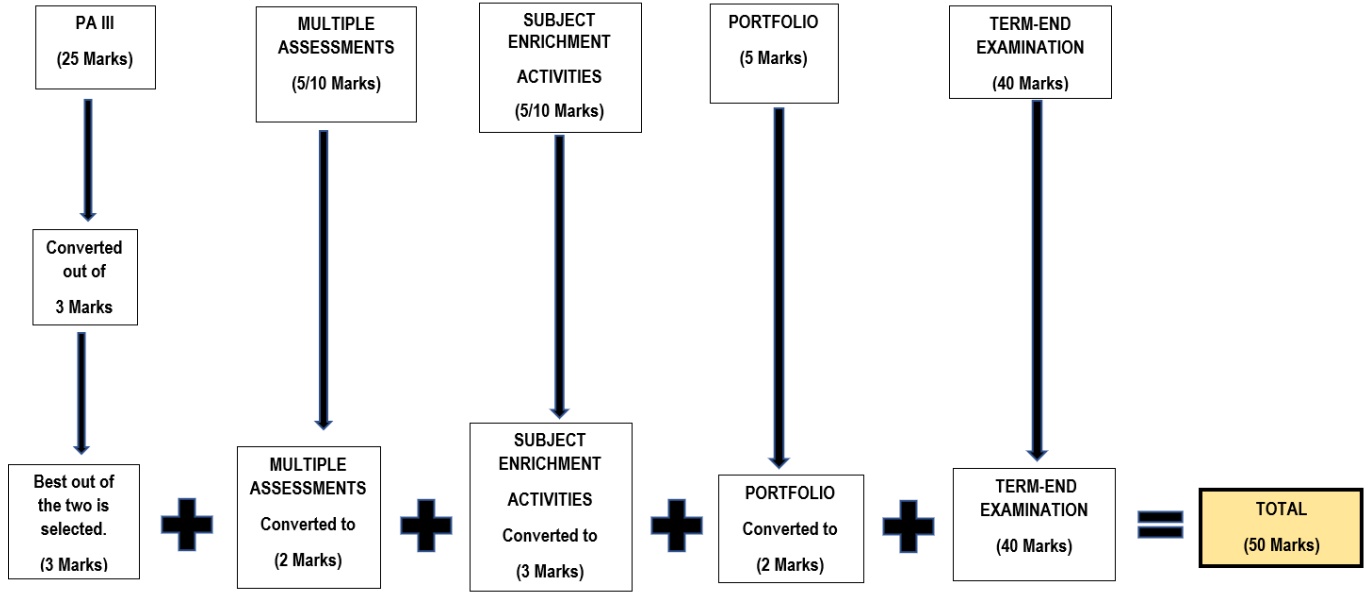
Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

ASSESSMENT STRUCTURE FOR CLASS 9

CLASS 9 (TERM 1)

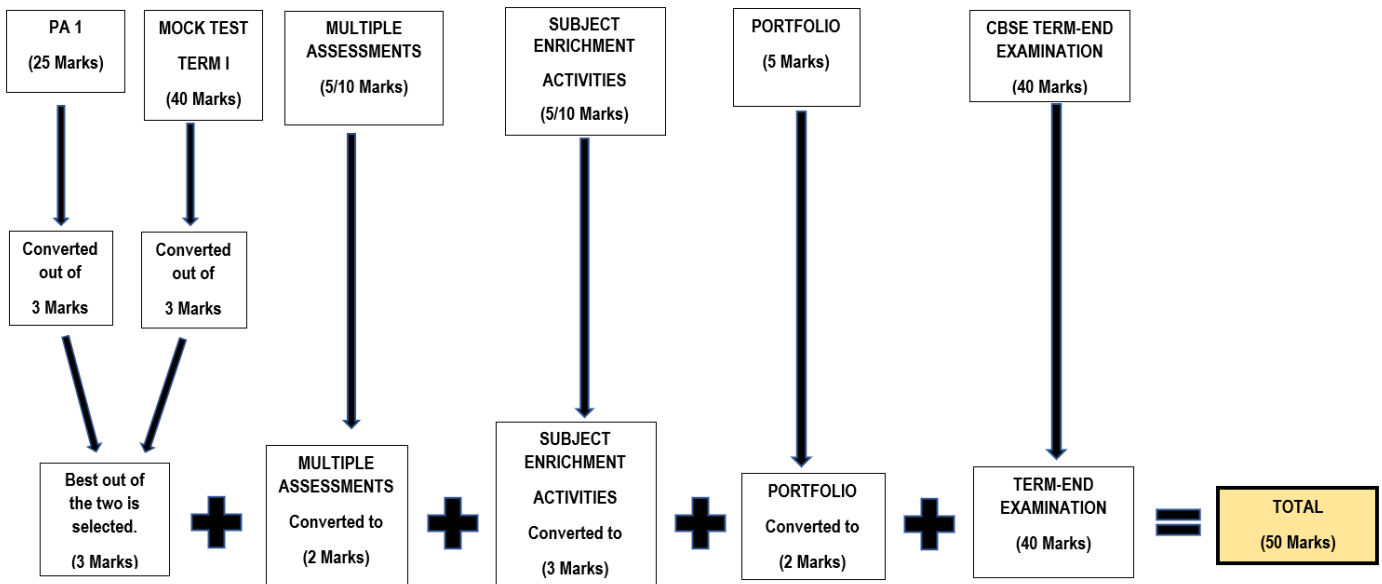


CLASS 9 (TERM 2)

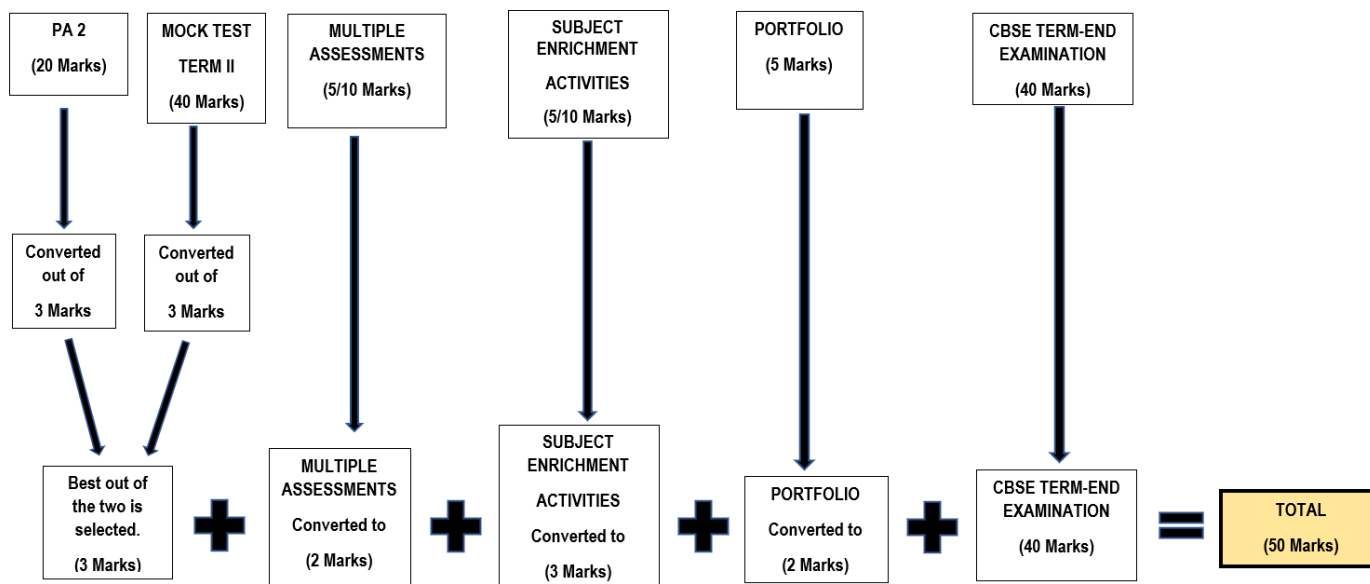


ASSESSMENT STRUCTURE FOR CLASS 10

CLASS 10 (TERM 1)



CLASS 10 (TERM 2)



TIMELINE / M.M./ DURATION OF ASSESSMENTS

CLASS 9

<u>ASSESSMENT</u>	<u>CLASS</u>	<u>MONTHS</u>	<u>MAXIMUM MARKS</u>	<u>DURATION</u>
<u>PERIODIC ASSESSMENT 1</u>	<u>9</u>	<u>APRIL – MAY</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>PERIODIC ASSESSMENT 2</u> <u>(Revision Assessment)</u>	<u>9</u>	<u>AUGUST</u> <u>(As per the date-sheet)</u>	<u>25</u>	<u>1 hour</u>
<u>TERM 1 EXAMINATIONS</u>	<u>9</u>	<u>SEPTEMBER</u> <u>(As per the date-sheet)</u>	<u>40</u>	<u>1 hour 30 minutes</u>
<u>PERIODIC ASSESSMENT 3</u>	<u>9</u>	<u>DECEMBER - JANUARY</u> <u>(On Saturdays)</u>	<u>25</u>	<u>1 hours</u>
<u>TERM 2 EXAMINATIONS</u>	<u>9</u>	<u>FEBRUARY – MARCH</u> <u>(As per the date-sheet)</u>	<u>40</u>	<u>2 hours</u>

CLASS 10

<u>ASSESSMENT</u>	<u>CLASS</u>	<u>MONTHS</u>	<u>MAXIMUM MARKS</u>	<u>DURATION</u>
<u>PERIODIC ASSESSMENT 1</u>	<u>10</u>	<u>APRIL – MAY</u> <u>(On Mondays)</u>	<u>25</u>	<u>1 hour</u>
<u>PERIODIC ASSESSMENT 2</u>	<u>10</u>	<u>OCTOBER</u> <u>(As per the date-sheet)</u>	<u>40</u>	<u>1 hour 30 minutes</u>
<u>PRE - BOARDS- TERM 1</u> <u>CBSE TERM 1</u> <u>EXAMINATIONS</u>	<u>10</u>	<u>November /December</u>	<u>40</u>	<u>1 hour 30 minutes</u>
<u>PERIODIC ASSESSMENT 3</u>	<u>10</u>	<u>JANUARY</u> <u>(As per the date-sheet)</u>	<u>20</u>	<u>1 hour</u>
<u>PRE BOARDS - TERM 2</u>	<u>10</u>	<u>February/March</u> <u>(As per the date-sheet)</u>	<u>40</u>	<u>2 hours</u>
<u>CBSE TERM 2</u> <u>EXAMINATIONS</u>	<u>10</u>	<u>APRIL</u> <u>(As per the date-sheet)</u>	<u>40</u>	<u>2 hours</u>

COMPONENTS OF INTERNAL ASSESSMENT

PERIODIC ASSESSMENTS

Periodic Tests (20/ 25/ 40 marks converted out of 03 marks):

These would be restricted to 3 in each subject in an academic year and the average of best 2 would be taken for final submission of marks. These tests tend to follow a pattern, which is quite similar to the final end of course examination, and have a gradually increasing portion of content. Hence, they also tend to prepare students for final summative exams in a more confident manner.

The weightage of this component, however, for the whole session would be of $03 \times 2 = 6$ marks only.

● MULTIPLE ASSESSMENTS

Multiple assessment strategies relevant to particular learning outcomes make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners.

1. Observation
2. oral tests
3. individual or group work
4. class discussion
5. field-work

6. concept maps
7. graphic organizers,
8. visual representation
9. crosswords etc.

- **SUBJECT ENRICHMENT ACTIVITIES**

Subject enrichment activities aligned with curriculum aim at enrichment of the understanding and skill development.

Languages: listening and speaking skills.

Mathematics: Hands on activities, paper cutting and pasting, Math lab activities, small experiments, 3d models etc.

SCIENCE: Hands on activities, science lab activities, small experiments, 3d models.

SOCIAL SCIENCE: Map work, Project work related to Art and Culture that include development of Life Skills too.

- **PORTFOLIO**

A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas to achieve learning outcomes.

Suggested are some elements to judge student's portfolio:

- Organization – Neatness and Visual Appeal
- Completion of guided work focused on specific curricular objectives
- Evidences of student's growth
- Inclusion of all relevant work (Completeness)

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Essential Repeat)

COMPONENTS OF CO-SCHOLASTIC AREAS

Art education: Students may select one form each from Visual Arts (drawing, painting, murals, collages, crafts, sculpture, etc.) and Performing Arts (dance, music, drama, puppetry and Folk-Art forms etc.). Children's participation in activities / competitions organized and conducted throughout the year form the basis of assessing the student by the Visual Art/Performing Art teacher.

For Class 9 and 10: Work Experience is subsumed (included or absorbed) in the Physical and Health Education.

Health and physical education: Health and Physical Activities, preferably sports, professional training in the area of interest. Indigenous sports, yoga, NCC physical fitness, discipline, sportsmanship combined with patriotism, self-sacrifice and health care, Self-defense, GAMES Athletics/ Swimming, Team Games, Individual Games/ Activity, Adventure sports, Grades of SEWA is considered against Work Experience. Health and fitness, Health and activity card. To be assessed by Physical education teacher.

Discipline: Attendance, Sincerity, Behaviour, Values. To be assessed by Class in-charge in coordination with other subject teachers.

GRADING FOR CO-SCHOLASTIC AREAS

Co-scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, team-spirit, commitment and honest effort.
Art Education	Expression, creativity and aesthetic appeal	Participation, cooperativeness, patience, systematic approach, neatness and cleanliness in work and workplace, devotion and honest in work.
Discipline		Attendance, Sincerity, Behaviour, Values.

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

Achievements at SWS: A school plays a significant role in the lives of the students as its impact resonates throughout a student's life. Therefore, we at SWS make sure to provide our students with every possible opportunity to enhance and showcase their skills. Our long list of achievers in both- academics and co-curricular areas make our chest swell with pride. Since we were placed under the aegis of CBSE, we have had a 100% pass percentage in the Class 10 Board examination. Every year we have many students bring home the perfect score in all subjects, English, Math, Science, Social Science, Hindi, Punjabi as well as French. Our budding sports stars bring laurels in District, State and National Level Championships. Students have been bringing in prizes and medals in every Inter School competition they participate in.

Achievers -April 2021-January 2022
Foundation Years: Junior Wing

S.No	Name of the student	Class	Area	Position
1	Kanwarveer	2 B	<u>OLYMPIADS</u>	- won the gold medal in English Olympiad
2	Shaurya Singh	2C	<u>OLYMPIADS</u>	• won the medal of excellence in Mathematics Olympiad
3	Gurmeet Kaur	2C	<u>OLYMPIADS</u>	• won the gold medal in the International Hindi Olympiad
4	Taasha Narang	2D	<u>OLYMPIADS</u>	Bagged gold medal in Science Olympiad at zonal level
5	Sukhsehaj Singh	1B	<u>INTER SCHOOL COMPETITIONS</u>	• Won the Third position in Virtual Crusaders Solo Dance competition held in Gurukul Global School
6	Aadditya Rathore	2B	<u>INTER SCHOOL COMPETITIONS</u>	• . Won the Third position in Solo Dance competition held in Manav Rachna school.
7	Aadditya Rathore	2B	<u>MISCELLANEOUS</u>	• Won Champion trophy in UCMAS abacus state level competition.
8	Tejaswini Vashishth	2C	<u>MISCELLANEOUS</u>	<u>Won first prize in Poster Making in Lynkuba World Art Fest.</u>

Achievers -April 2021-January 2022
Junior Wing (PY)

S.No	Name of the student	Class	Area	Position
1	Yash Vardhan Jaiswal	4 D	<u>OLYMPIADS</u>	bagged a gold medal of excellence in Math Olympiad

2	Mayra Singla	3 B	<u>OLYMPIADS</u>	won Medals of Distinction in both, International Math Olympiad (IMO) and International English Olympiad (IEO) organised by Science Olympiad Foundation (SOF) 2020-2021. Proving her academic excellence and competitive spirit, she secured the zonal rank 12 in IEO and 22 in IMO. She was awarded a gift cheque of Rs 500, medals and certificates of distinction.
3	Rozanne Goel	4 C	<u>OLYMPIADS</u>	won an award for securing the top honours in SOF's Olympiad Exams conducted in 2020-21. She showed exceptional performance in the SOF International English Olympiad and achieved the International Rank 1 and Zonal Rank 1 in the IEO in Punjab/ Chandigarh Zone. Her award included an IEO- International Gold Medal, a certificate and a cash prize of Rs 1,000.
4	Rynna Gill	5 A	<u>OLYMPIADS</u>	achieved the International Rank 4 and Zonal Rank 4 in the SOF- International English Olympiad in Punjab/ Chandigarh zone during the academic year 2020-21. She won the Zonal Gold Medal in the IEO, a gift certificate worth Rs 1,000 and a certificate of Zonal Excellence.
5	Harseerat Kaur Bhatti	3 C	<u>SPORTS</u>	won three gold medals in the following categories of 7-9 age group: Rink Race-500m, Rink Race-100m and Road Race-one lap
6	Bhavika Sharma	4 C	<u>SPORTS</u>	won two silver medals in the following categories of 9-11 age group: Road Race-one lap and Rink :Race- 500 m.
7	Harseerat Kaur Bhatti	3 C	<u>SPORTS</u>	She qualified for State Level Skating by bagging 3 Gold medals in Punjab District Roller Skating Championship held on 25th & 26th September in Mohali.
8	Pranjal Katarya	5 A	<u>SPORTS</u>	secured the first position in both- single and doubles event (Under 11 category) in the District Badminton championship held at Mohali Sports Complex, Sector 78.
9	Naman Sharma	5 A	<u>SPORTS</u>	won a bronze medal in the In-line Hockey State Championship 2021-2022 organised by Chandigarh Roller Skating Association at Sector-10, Chandigarh.
10	Tavleen Kaur	4 B	<u>SPORTS</u>	won the third prize in the 5th ONYX CUP Taekwondo Championship 2021 organised by ONYX Taekwondo Academy.

11	Divyakshi Gupta	4 C	<u>INTER SCHOOL COMPETITIONS</u>	got the third position in the 3-D Collage Making Competition (India Calling) held at Manav Rachna International School, Mohali.
12	Mansha Malhotra	4 A	<u>INTER SCHOOL COMPETITIONS</u>	bagged the first position in 'Stand Up Comedy- Just For Gags' event organised by Gurukul Global School.
13	Saanvi Pathak	4 B	<u>INTER SCHOOL COMPETITIONS</u>	bagged the first position in Mimicry Competition along with a cash prize of Rs 500 in the inter school event 'E-Kalautsav – 2021' organised by Delhi Public School, Mohali.
			<u>MISCELLANEOUS</u>	
14	Mansha Malhotra	4 A	<u>MISCELLANEOUS</u>	got second position in the English declamation, Natkhat Steps club, Ludhiana
5	Gurkeerat Singh Narula	5 C	<u>MISCELLANEOUS</u>	won 3rd prize in the solo category and 1st position in group dance competition organised by Chandigarh Art Theater at Bal Bhavan, Sector 23 Chandigarh on 19th December'21
16	Arshia Singla	5 B	<u>MISCELLANEOUS</u>	bagged the 2nd prize in the Champions World Rising star Abacus competition 2021
17	Rehatpal Singh	4 B	<u>MISCELLANEOUS</u>	won the second prize in Doodle a Book Cover Competition Lynkuba World Art Fest.

Achievers -April 2021-January 2022 Senior Wing

S.No	Name of the student	Class	Month	Position
1	Abhinandan Singh Randhawa	6-C	Apr-21	Third Position in the Technology for Good App Challenge, Conducted by Birla Institute of Technology Mesra in Middle Class Category
2	Japleen kaur	6	Apr-21	Gold Medal of Excellence + Participation Certificate in SOF-Mathematics Olympiad
3	Naitik Goel	7	Apr-21	Gold Medal of Excellence + Participation Certificate in SOF-Mathematics Olympiad
4	Taasha Narang	8	Apr-21	Medal of Distinction + Certificate of Distinction
5	Tanmay Maurya	7	Apr-21	Gold Medal of Excellence + Participation Certificate in SOF-Mathematics Olympiad
6	Madhav	9-A	Aug-21	First Position in the Treasure Hunt Event in an Inter-School event Techno-kredible 2021, Organised by Genesis Global School, Noida on July 31, 2021
7	Mantegh Bir Singh	8-D	Aug-21	

8	Yuvraj	10-A	Aug-21	
9	Navya Choudhary	10-A	Aug-21	Special Mention in the UNHRC Committee in the THSVK'21 MUN organised by Heritage School ,Delhi
10	Ishiq Sareen	9-A	Aug-21	Special Mention in the IP Journalism Committee in the THSVK'21 MUN organised by Heritage School ,Delhi
11	Prabhleen Kaur	10-A	Aug-21	Verbal Mention in the UNHRC Committee in the THSVK'21 MUN organised by Heritage School ,Delhi
12	Gurleen Kaur Brar	9-C	Aug-21	Verbal Mention in the UNHRC Committee in the THSVK'21 MUN organised by Heritage School ,Delhi
13	Rudra Pratap	8-C	Sep-21	Third Position in the U-14 Category of Tennis Tournament at Paragon Senior Secondary School, 69
14	Vedant Thakur	9-B	Sep-21	Runner up in the under-15 Badminton doubles, District championship organised by Mohali District Badminton Association (MDBA) at sports complex, 78, Mohali
15	Nidhi Rana	8-C	Sep-21	First Position in Banner Designing contest on the theme- "Swavalamban ka Mahatva" at St. Soldier's International convent school, Mohali
16	Navya Choudhary	10-A	Sep-21	Bronze in blog writing contest on the theme Naari Shiksha in Technothon-2021 at St. Soldier's International convent school, Mohali
17	Tanureet Kaur	7-D	Sep-21	Third Prize in Sustainable Game Gurus event in India Calling Competition organised by Manav Rachna International school, Mohali
18	Angad Singh	8-A	Sep-21	
19	Madhav Bhardwaj	9-A	Sep-21	First Prize in the Sustainable Eklavya -Zero Waste Gifting Challenge in India Calling Competition organised by Manav Rachna International School, Mohali
20	Rudra Pratap	8-C	Oct-21	Second Prize under 14 Tennis Championship organised by Rising Star Tennis Academy
21	Manandeep Singh	7-C	Oct-21	Hosted the event named 100 Hours of Astronomy organised by International Astronomical Union (IAU) on Oct 2, 2021 by presenting the moon as his chosen celestial body to observe and shared his knowledge on the subject.
22	Garima Chhabra	7-C	Nov-21	Awarded a Young Achiever Certificate by Lido for the event Scratch 3.0 Game Developer and also a Certificate by Little Leap for participating in the qualifying round of Little Leap Olympiad.
23	Arav Sharma	6-A	Nov-21	Runner up in Rising Star Tennis Tournament Under - 16 Category held at paragon school, sector 69, Mohali
24	Aditi Sharma	6-B	Nov-21	Third Prize in the Doodle a Book cover contest in the World Art Fest 2021 by Lynkuba.
25	Devangana Arora	7-B	Nov-21	Third Prize in the Paint Landscape contest and Second Prize in Future in 2035 contest in the World Art Fest 2021 by Lynkuba.

26	Madhav	9-A	Nov-21	Third Position in the Shark Tank -Business Proposal Presentation Competition organised by Manav Rachna International school.He also awarded a Certificate and cash prize of Rs. 2000/-.
27	Nidhi Rana	8-C	Nov-21	Awarded as Best Delegate Lok Sabha in the MUN Conference conducted by IRMUN.
28	Naitik Goel	8-B	Nov-21	Awarded as Special Mention in the MUN Conference conducted by IRMUN.
29	Avishi Agarwal	9-B	Nov-21	Awarded as High Commendation-INGA Committee in the MUN Conference conducted by IRMUN.
30	Gurleen Kaur Brar	9-C	Nov-21	Awarded as High Commendation-UNICEF Committee in the MUN Conference conducted by IRMUN.
31	Tarushi Dhaliwal	7-C	Nov-21	Awarded as Special Mention -Delegate of Malaysia in the MUN Conference conducted by IRMUN.
32	Gurmehar Singh		Nov-21	Awarded as Special Mention-UNOOSA -Delegate of Iran in the MUN Conference conducted by IRMUN.
33	Pulkit Verma	9-B	Jan-22	9th rank on National Level in CODE [2] WIN -A National Coding Competition organised by Robo Garden.
34	Manfateh Singh	8-B	Jan-22	157th rank on National Level in CODE [2] WIN -A National Coding Competition organised by Robo Garden.
35	Kulbir Kaur	7-B	Jan-22	183rd rank on National Level in CODE [2] WIN -A National Coding Competition organised by Robo Garden.

Academic Achievers-2021-22

Class wise toppers List			
S.No.	Class	Names	PERCENTAGE
1	3A	SAMAIRA BADAL	93.6
2	3A	SADIKA LAMBA	91.9
3	3A	CHARVI	91.1
4	3B	BHAVINI	99.1
5	3B	AGASTYA	98.2
6	3B	HARSHEEN KAUR	97.7
7	3C	AKSHITA AGARWAL	95.2
8	3C	ARSHEEN KAUR	95
9	3C	JOBANJIT SINGH	94.9
10	3D	KAVIN DUGGAL	97.1
11	3D	REYANSH ANEJA	96.7
12	3D	VRIDDHI JINDAL	96.6
13	3D	MEDHANSH DEVESAR	96.7
14	4A	MANSHA MALHOTRA	96.5
15	4A	ARMAAN SINGLA	95.1
16	4A	NICOLAS RAI	91.2

17	4B	SAMAIRA JAIN	98
18	4B	ASHMEET KAUR	96
19	4B	SHREYANK SHARMA	95.1
20	4C	DIVYAKSHI GUPTA	97.3
21	4C	ARSHITVIR SHARMA	96.3
22	4C	BIR PRATAP SINGH	96
23	5A	DANISH MANUJA	99.1
24	5A	KYNA GUPTA	96
25	5A	SHUBHANGI SHARMA	95.4
26	5B	ARSHIA SINGLA	95.6
27	5B	FREYA CHHABRA	94
28	5B	HARMANBIR SINGH	92.7
29	5C	RIDHIMA MALIK	98
30	5C	SHARLYN KAUR	97.3
31	5C	NAVYA SINGH	96.2
32	6A	VAGISHA VERMA	94.8
33	6A	TAMANNA	93.8
34	6A	SWASTIKA CHAWLA	93.7
35	6B	POORNIMA RAINA	92.4

36	6B	PRIYANJALI	87.4
37	6B	ADITI KANISH SHARMA	87
38	6C	SIKANDER SINGH	94
39	6C	ARHAN SHARMA	93.2
40	6C	ANANYA VERMA	91.6
41	7A	YUVRAJ UPPAL	97.4
42	7A	AYUSH AGARWAL	96.9
43	7A	DEV SHUKLA	96.4
44	7B	PRISHA BHALLA	91.5
45	7B	MANNAT SHARMA	87.1
46	7B	KULBIR KAUR	85.7
47	7C	HARSHITA SHARMA	97.3
48	7C	JAPLEEN KAUR SAINI	96.5
49	7C	GARIMA CHOUDHARY	94.8
50	7D	SANAH GOEL	97.7
51	7D	TANUREET	93.1
52	7D	KIRANDEEP KAUR	92
50	8A	PARAMVEER SINGH CHOPRA	92.9
51	8A	ABHIJEET SINGH	90.7

52	8A	AYUSH SHARMA	88.2
53	8B	ARSHNOOR KAUR	94.8
54	8B	HARSHPREET SINGH	91.2
55	8B	JASNEET KAUR	87.9
56	8C	TEJAL BASRA	96.3
57	8C	NIDHI RANA	92.6
58	8C	DIVNOOR KAUR PANDEY	88.2
59	9A	MADHAV	94.3
60	9A	PEARL	91.7
61	9A	SONIA SIDDHU	89.7
62	9B	AVANYA NARANG	94.8
63	9B	AVISHI AGARWAL	92.4
64	9B	PULKIT VERMA	89.3
65	9C	DILJOT SINGH BAJWA	89.6
66	9C	JAENEISHA KAUR AGARWAL	89
67	9C	JASRAJ SINGH	88.6

Qualified and Trained Staff at SWS: Smart Wonders is proud of its talented educators who go through a rigorous selection process. Throughout the year, regular external and internal training, workshops and seminars are conducted for the staff and educators to keep them updated with the latest trends in education. Our staff is trained to be sensitive to children's needs and individuality and guide and support them accordingly.

Induction program is conducted at the beginning of a session for the new teachers, where they are made aware about the functioning of the schools. All the rules, regulations, policies, SOP's are introduced to them by the school authorities.

Mentors have been provided to all the departments.

To enable Professional development and facilitate teaching learning process regular Training sessions are conducted to help the teachers learn and create new teaching strategies to engage their students in the classrooms and encourage learning. The Educators have attended sessions conducted by TLC an external agency on various topics in the session 2021-22 like:

- Reading Strategies
- Transitions from Learning Outcomes to Assessments.
- Concept progression
- Use of trigger and hands on activities
- Life skills
- School Pedagogical Plan (SPP) : Need, Expectations & Implementation
- Multiple Choice Questions
- Assessment Policy: Need of Blueprint : Skill Based : Question Paper Analysis

Conservation of Environment at SWS

Activities in the Junior Wing: Foundation Years

Go green Best out Waste

“Recycle today for better tomorrow”

In order to sensitize the students about protecting and conserving our environment and give them a lesson on reducing waste to save our future ‘Go Green-Best out of Waste’ activity was organized in Foundation years of Smart Wonders School. This activity helped to enhance not only the creativity and presentation skills of the students but also helped them to realize the importance of recycling and reusing waste material available to them. Right from stones to ice-cream sticks, plastic bottles, disposable glass to old newspaper every waste material was used and the result was a class full of useful goods made out of waste which was a treat to the eyes. It was a delight to see how scrap could be transformed into such useful and beautiful articles. This fun filled activity witnessed an enthusiastic participation of all the students. The values like preservation, recycling, conservation, reduce, reuse etc. are imbibed on the young hearts and minds demonstrating this noble act of caring for our environment.

Grow More Plants

“Someone is sitting in the shade today because someone planted a tree a long time ago.

‘Trees are the kindest things we grow’. This has been rightly said as the needs of all the living beings are fulfilled by them. But their depleting number has become a serious issue. To make students aware of this issue and taking initiative towards it, a Hindi poetry recitation activity was organized on 9th July 2021 for the students of foundation years. Students recited beautiful poems and brought forth their views of planting more trees and saving the Earth. The Educators also discussed the importance of trees and their conservation. A beautiful video on saving trees was also shown to the students.

The students enjoyed the activity and were made to understand about the importance of trees in balancing the ecosystem as well as the biosphere as a whole.

Swachh Bharat Abhiyan: A video about keeping our surroundings clean was shared with the students and it was integrated with EVS topic. The students were made aware about the importance of keeping their environment clean and green. They made posters and had a show and tell activity

Bird Feeder Activity

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Students learn in a variety of ways, so it is important to teach using multiple methods. Opportunities for students to engage intellectually, creatively, emotionally or physically must be given in school. Such activities get students moving and engaged in learning and also develop the understandings, skills and attributes that they need throughout their lives. Keeping this in mind the students of class 1 created beautiful Bird Feeders to show their care and affection towards these creatures. The relationship between the environment and its inhabitants was explained through this activity

In this activity, students made a bird feeder using paper plates, strings/ribbons/ropes and bottle caps to attract common bird species to their homes. Later they decorated it and put grains and water for the birds. Having a bird feeder in your home and to watch them is a great way of bringing different bird species into the backyard.

It was hands on activity where the students were sensitized to be kind and caring towards the birds

Activities in the Junior Wing: Primary Years

Earth Day: Students were guided to create something useful out of otherwise discarded plastic material. Students came up with unique ideas and created beautiful objects like planters, bird feeders, flower vases, pencil stands, mobile chargers using waste plastic bottles and packets. Students presented their creations in the EVS class, spoke about their experiences while making it and also how it will help in saving our Earth. Likewise, slogan writing and creative writing activities related to this day were conducted in the English Classes and students came up with amazingly creative thoughts and presented them well.

Waste segregation and composting activity: Students of Class 5 created projects on **waste segregation and composting activity** as a part of **EVS** Holiday HW as the increasing population in the cities, waste management is a major concern. Improper disposal of garbage leads to pollution, affecting the quality of life in the cities. It is heartening to see that the young students did these activities with a lot of enthusiasm and diligence.

Van Mahotsav: Van Mahotsav is a weeklong festival celebrated every year in the month of July. This celebration is to instill the value of social responsibility in the students towards safeguarding trees and forests. To commemorate this day, various activities were conducted for classes 3-10. Children presented wonderful write ups, posters did role plays on the significance of Van Mahotsav and sapling plantation as well.

Swachh Bharat Abhiyan: Students of Class 4 and 5 created posters related to Swachh Bharat Abhiyan in their art class.

Poster making on conservation of Forests and Wildlife: Students of class 4 created posters on the topic 'conservation of our forests and wildlife' to spread awareness on the importance of forests and how to save them. Using their creativity, the children also wrote down interesting slogans on the posters.

Papier mâché :Students of Class 5 were introduced to this beautiful art of recycling paper into beautiful objects through a workshop. Papier mâché is a popular crafting technique in which useful products/ art pieces are created from waste paper

Assembly on Plastic Pollution: To apprise everyone about the hazards of plastic, an assembly was conducted by the students highlighting the problem of plastic and its hazards on the planet and suggested some solutions. Students took a pledge to stop using single- use plastic such as plastic cutlery, bottled water, plastic carry bags and other disposable plastic products. Six R's, Refuse, Reduce, Recycle, Re-gift, Redesign, and Reuse were insisted upon.

Activities in the Senior Wing:

Environment day: VAN MAHOTSAV

World Environment Day is celebrated on June 5th every year to mark the importance of nature and environment. The main aim of the celebration is to encourage worldwide awareness and action to protect our environment. At Smart Wonder School we celebrate this occasion in the month of July. Following programs have been conducted in the school:

- a. **Tree plantation** drives were conducted in different classes, where more than 200 saplings were planted by the students around their neighbourhood.
- b. **Slogan writing** competition held in various departments based on the theme '**Go Green**'.
- c. Class 8 students made **compost** from kitchen waste in their own garden or in pots (if they are residing in the societies)
- d. Class 6- **Best out of waste**- students made beautiful items from old newspapers, broken bangles, waste cardboards etc.

Conservation of water: Students were made aware of the **JAL Shakti Abhiyaan** of GOI and contributed towards conservation of water

Water conservation includes all the **policies, strategies and activities to sustainably manage the natural resources of freshwater**. To protect the hydrosphere so as to meet the current and future human demands (thus avoiding water scarcity). Following activities have been done to spread the awareness amongst the students.

- a. Class 6–**Self-composed poems on conservation of water** were recited by the students (in different languages).
- b. **Research on different resources of water** and the struggle faced by the locals in remote areas- Classroom activities were organised to sensitise everyone about the importance of old methods of conserving water
- c. Class 7: **Colourful comic strips** in the form of dialogues between students about the scarcity of drinking water.
- d. Class 8: **Model on Rain water harvesting as a project.**
- e. Class 8: **Skit** was performed to show the importance of water in future during the Hindi Divas celebration.

Swatchchatta Abhiyaan

Swatchchata Pledge was taken by all the students and staff members of SWS. Various activities were organised to sensitise the members about cleanliness. Re-Use, Reduce and Recycle model for cleanliness and conservation of environment was reiterated. Students of classes 9 and 10 conducted cleanliness drives in and around their neighbourhood.

BUILDING ONLINE LEARNING PLATFORM

“It is not the strongest of species that survives, nor the most intelligent that survives. It is the one that is most adaptable to change.”

- Charles Darwin

The school and the teachers rising up to the challenge of taking the learning of the students onto the screen mode undertook a planned course correction, adjusting the curriculum and learning goals to the e-platform.

Google Meet is the educational platform used by the school for classroom teaching and other learning activities. Since April 2020, besides the teaching and learning, assemblies, competitions, parent orientation, parent - teacher meetings have been conducted seamlessly using the Google Meet platform.

The alternative calendar shared by CBSE has been woven into the session with thoughtful emphasis on connecting the teachers with the students and giving each one of them the space and motivation to express their own thoughts and learning. The assessment of learning using Google Forms has become an integral part of each class from Class 1 to 10. The school has successfully implemented a continuous assessment programme ensuring no break in the school calendar for the students.

Hybrid classrooms are the key for the future. The school has invested time, money and human resources to ensure that all possibilities are available for the teachers and the students for the seamless implementation of the new form of classroom – **the hybrid classroom**.

INNOVATION at SWS

The pandemic has immensely affected the livelihoods of billions of people in this past year. Numerous businesses and sectors were affected, but the most affected would be the education sector. Due to the multiple lockdowns imposed by the Indian government to control the spread of the Covid-19 virus, academic centers shut down, and everyone turned to e-learning platforms. But there was a big gap and many assumptions made when schools turned to zoom and google calls.

We at SWS, in a time when all schools were shut, took the schools to the children!

IT infrastructure at SWS:

- Each classroom at SWS is equipped with Smart board, Computer, speakers, webcam and microphone to conduct online class.
- Initially the school started online education on Zoom app.
- School created our own domain in G-suite for education within a week.
- Every student and educator were provided with their personal school e-mail Id with the help of which they could access the G-suite tools.
- G-suite provided integrated platform of Google Class room, Drive, G-mail, Google meet, Google apps like Google docs, sheets, slides etc in a secure environment.

Online training for Educators

- Online training was provided to the educators by the IT team to execute the online class on Google Meet.
- Educators were provided training regarding sharing presentation and other resources on the said platform and conduct the online classes smoothly.
- Along with this they were also trained in various aspects of Google classroom.

Online Assessment of students

- The digital skills of the educators were taken to the next level by helping them to assess and evaluate their students with the help of Google forms and the related tools.
- They were equipped with the various online tools available on G- suite to assess their classes and evaluate the learning outcome of the students.
- Integration of all the teaching and learning tools was done at school level to have best teaching learning practices in school during the COVID-19 lockdown restriction. In no time our educators learned to use these IT tools but came out with flying colours by successfully completing the session and giving excellent overall result of the school.

Online activities and assemblies

- Online assemblies were made possible by creating assembly rooms by the IT team of the school.
- All the planned curricular and co-curricular activities were executed with perfection in online mode.

Online training for students

- Not only educators but students were also trained in the various tools, apps to help them to learn better in online mode, training sessions were organised by the IT educator to train the students to upload their work in google classroom, sharing their screen and get better involved in the classroom learning.

- They were trained to attempt their online exam and submit the test through google forms.
- Students were trained to attempt their pen paper test, create the PDF and upload the same in google form or classroom.

It was a nostalgic moment for all the students and the educators to experience the bond they have strengthened during these testing times. Not only our IT team strengthened the teaching learning process of the school in online mode but also strengthened the communication among the educators and parents in the online mode by helping them to conduct online PTMs and giving feedback through the Google Feedback forms.

That Extra Mile! Hybrid Class

- When the guidelines to open the school were released by the Punjab Government, there were many enthusiastic students who wanted to attend the school in offline mode but many students had apprehension in coming to school.
- The IT team took up the challenge of bringing the school to HYBRID mode, equipment's were setup, Hardware and software were installed, writing tabs and other kind of devices were setup to make the class room environment fit to run the school in hybrid mode.

Regardless of the learning modality and available technology, educators play a critical role. Regular and effective pre-service and on-going teacher professional development is key. Support to develop digital and pedagogical tools to teach effectively both in remote and in-person settings is always important.

Cyber Security Session

In the 21st century, we are surrounded by various digital gadgets and connected to the entire world through the internet. From social media to online banking, shopping to teaching and learning, every part of our life is now connected to the internet. However, network connections leave our devices vulnerable to damage, thefts and hacking. Keeping all this in mind, a session on cyber security was conducted by Ms Narinder, HOD IT, for SWS students so that they could safeguard their online data and information. It was an interesting and interactive session where the students shared their personal experiences. They were also made aware about the cyber-crime branch and its functioning.

Training Session on Skill subject -Coding

The IT educator attended a three days workshop on Skill subject- Coding which will be introduced in the school from the coming session. The workshop included the following main topics:

- Introduction to Coding & Minecraft & Make Code.
- Algorithms and Variables using Block Coding.

- Controls with Conditionals; Conditional in Depth.

Apart from this, all the educators have attended and successfully completed Artificial Intelligence (AI) Appreciate and Artificial Intelligence (AI) Aware courses introduced by CBSE.

Our student Madhav class 9A and Pulkit Class 9B participated in CIASC (CSIR Innovation Award for School children 2021: Council of Scientific and Industrial Research) award whose result is awaited.

SWS Enrichment Programme

SWS Enrichment Programme provides a plethora of activities for the students with the aim of motivating them to discover their innate talents. The SWS Enrichment Programme includes Enrichment Clubs, Inter-House Competitions, Inter school Competitions, Morning Sports Activity and Evening Sports Academy.

Each student gets the chance to choose two activities in Enrichment Clubs to engage during an academic session which are conducted as a part of the time table for an hour each. The focus of these activities ranges from exploring new skills to mastering them over the year. These activities also help in enhancing a student's profile which surely benefit her/him in the future.

The following activities are available during school hours twice a week:

Chess, Table tennis, Aerobics, Karate, Taekwondo, Yoga, Bhangra, Folk dances (Punjabi, Bengali, Gujarati, Rajasthani, Haryanvi, South Indian), Western dances (Jazz, Hip-Hop, ballroom, Contemporary), Kathak, Musical- instrumental and vocal (Guitar, Piano), Creative writing Public Speaking, Calligraphy, Personality development, Dramatics, Indian and Western theatre, Filmmaking, Photography, Cooking and baking, Pottery, Textile designing, Fashion Designing, Painting, Paper craft, Computer designing, Logical reasoning, Robotics, French, Spanish & German

STUDENT COUNCIL

In our continuous efforts to produce leaders, we choose the Student Council for each session through a rigorous process. The students go through a written test and interviews, after which they are selected for the council based on a rubrics which incorporates past achievements in curricular and co-curricular activities as well.

INTER SCHOOL COMPETITIONS

Smart Wonders School takes pride in hosting Inter School Competitions under the name, "Confluence"

A number of events such as quiz, debate, dance, singing competition and various sports matches are organised in the SWS Confluence which witnesses an enthusiastic participation of

students from all over the Tricity.

INTER HOUSE COMPETITIONS

At Smart Wonders School, every student from Classes III – X is placed in one of the four houses

of the school: Aspen, Maple, Cedar and Oak. Each of these houses has their own inspiring motto. The prime objective of these houses is to inculcate among the pupils a sense of collective responsibility and solidarity, a sense of team spirit and to encourage healthy competition. Each House is under the charge of a House Mistress along with House Captains and Prefects who shoulder the responsibility to ensure a smooth and efficient functioning of the House.

Parent- Teacher Association

- PTM- 4 times in a session (May, September, December, March)- online as well as offline
- Orientation Program
Before the session takes a kick start, parents as well as students are invited for an orientation program, where the school heads introduce the teaching staff and give an insight to the parents about the upcoming activities in the given session.
- Feedback Google forms (Parents are requested to give their valuable feedbacks and suggestions related to the functioning of the school, teachers, administration, teaching- learning process etc)
- Open Door Policy
Parents can come and meet the Principal/ Vice- Principal/ Teachers on any working day. (After taking the appointment)
- Whatsapp Groups
Class teachers have made separate whatsapp groups and parents can contact the teachers to clarify their queries.
- School pad
All the important information and CBSE circulars are shared via school pad with the students and parents.